

MODULE SPECIFICATION

Part 1: Information								
Module Title	Advanced Control Engineering							
Module Code	UFMFUL-15-M		Level	Level 7				
For implementation from	2018-19							
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty		ty of Environment & nology	Field	Engineering, Design and Mathematics				
Department	FET Dept of Engin Design & Mathematics							
Contributes towards								
Module type:	Standard							
Pre-requisites		Control Engineering 2018-19						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Introduction of discrete time methods of description, difference equations and the z transform.

State variable based control strategies and controller layout and strategy.

Coping with non-linearities – piecewise linearization, Lyapunov etc.

Design of multivariable state feedback controllers, decoupled systems, observers.

Introduction to alternative algorithms – for example fuzzy controllers, neural networks etc.

The use of software packages to analyse and design control systems (for example Matlab, Simulink).

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Large group teaching session supported by small group tutorial sessions to ensure that students have a sound grasp of fundamental concepts. Students will be expected to cover new material and practice example problems and exercises as part of their independent study.

Scheduled learning includes teaching sessions and tutorials.

Independent learning includes hours engaged with essential reading and assessment preparation. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Part 3: Assessment

Component A

To reflect the requirements of a professional in industry, the assessment will be in the form of an examination, with questions based on actual problem solving techniques used in industry.

This would include providing such data as appropriate, to allow the assessment of decision making processes and design expertise rather than generating a test of memory of facts.

Support for this type of work would be provided by the use of example case study material in the tutorial sessions and problem based learning sessions to develop a suitable level of skill.

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	\checkmark	100 %	Examination
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Examination

		Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1	Show an advanced professional level o	f knowledge and				
		understanding of critical analysis techni					
		control systems.					
	MO2	, , , , , ,	Demonstrate subject specific knowledge in the development of appropriate control strategies for real systems.				
	MO3	Analyse and compare techniques for th	Analyse and compare techniques for the design of control systems suitable for real world problems.				
	MO4	Demonstrate techniques in the simulation	Demonstrate techniques in the simulation of control systems using industry standard software packages.				
	MO5	Recognise and analyse difficulties asso					
		scretisation of time and					
		of such difficulties.					
Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independ	114					
		Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-fa	36					
		36					
	Hours to be alloca	ated	150				
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.c	com/modules/ufmful-15-m.html					