

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Independent Study A		
Module Code	UZQY33-15-2	Level	2
For implementation from	January 2017		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics & International Relations BA (Hons) Philosophy BA (Hons) Sociology BSc (Hons) Criminology BSc (Hons) Psychology BSc (Hons) Psychology with Sociology BSc (Hons) Psychology with Criminology BA (Hons) Sociology & Criminology BSc (Hons) Sociology with Psychology BSc (Hons) Criminology with Psychology		
Module type:	Project		
Pre-requisites	<i>na</i>		
Excluded Combinations	<i>na</i>		
Co- requisites	<i>na</i>		
Module Entry requirements	<i>na</i>		

Part 2: Description


The aim of this module is to capture learning that the student has undertaken as part of a study abroad exchange, placement or other programme-related opportunity, but which has not been formally recognised as part of credit-bearing assessment.

The module is not a standard part of the programme, but may be recognised as contributing where the programme leader has negotiated and agreed with the student a portfolio of assessment that aligns to the learning outcomes of the programme. The agreed assessment should not duplicate assessment that has already contributed to the award of credit.

Students will follow a negotiated plan of work and assessment and will have access to academic support during the course of the module.

Part 3: Assessment

<ul style="list-style-type: none"> Portfolio The student will undertake a pre-agreed individual portfolio of work to capture their learning and development as a learner within the context set. If this module is taken in conjunction with any other Independent Study module the portfolios should be distinct. The portfolio should be equivalent to 3000 words. <p>The student will follow a pre-determined course of work and assessment under the guidance of a member of academic staff. Appropriate guidance and formative feedback will be provided in line with the student's level of study and prior experience.</p>		
<i>Component A1</i>		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A:	B:
	100	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Portfolio of work (equivalent to 3000 words)	100	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1.		
2.		
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Portfolio of work (equivalent to 3000 words)	100	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1.		
2.		
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Reflect upon their development as a learner and their application of knowledge. Engage in research and discussion of (a) topic(s) relevant to their programme of study. <p>The above learning outcomes will be set within the context of the student's programme of study and the related learning experience.</p>	
Key Information Sets Information (KIS)		

	Key Information Set - Module data																				
	<i>Number of credits for this module</i>					15															
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																
	150	3	147	0	150																
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																				
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%	
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Practical exam assessment percentage		0%																			
		100%																			
Reading List	<p>There is no set reading list as each student's portfolio of work will be individual.</p> <p>Students will be expected to locate the most appropriate reading to support their portfolio of work, academic guidance will be provided in helping the student to achieve this.</p>																				

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First CAP Approval Date	1 February 2017			
Revision CAP Approval Date		Version	1	RIA 12097