

**MODULE SPECIFICATION**

| Part 1: Information | | | |
|---------------------------|---|--------------------|----------|
| Module Title | Independent Study B | | |
| Module Code | UZQY34-15-2 | Level | 2 |
| For implementation from | January 2017 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Health and Applied Sciences | Field | Politics |
| Department | Health and Social Sciences | | |
| Contributes towards | BA (Hons) Politics & International Relations BA (Hons) Philosophy BA (Hons) Sociology BSc (Hons) Criminology BSc (Hons) Psychology BSc (Hons) Psychology with Sociology BSc (Hons) Psychology with Criminology BA (Hons) Sociology & Criminology BSc (Hons) Sociology with Psychology BSc (Hons) Criminology with Psychology | | |
| Module type: | Project | | |
| Pre-requisites | <i>na</i> | | |
| Excluded Combinations | <i>na</i> | | |
| Co- requisites | <i>na</i> | | |
| Module Entry requirements | <i>na</i> | | |

| Part 2: Description |
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| <p>The aim of this module is to capture learning that the student has undertaken as part of a study abroad exchange, but which cannot be formally recognised as part of a pre-existing credit-bearing module (either here at UWE or at a partner-exchange institution). Primarily, but not exclusively, this would apply to a single semester study abroad exchange where the student studies one semester of a two semester module ('partner' module).</p> <p>The module captures the learning achieved as part of an approved study abroad exchange the content of which has been negotiated and agreed with the programme leader in advance. A portfolio of assessment that aligns to the study undertaken and the learning outcomes of the programme is agreed in advance.</p> <p>Students will attend the relevant timetabled content and support aligned to the partner module, and prepare and submit the agreed portfolio of assessment.</p> <p>This module is available to incoming study abroad exchange students and to UWE students taking part in a single semester study abroad exchange.</p> |

| Part 3: Assessment | | |
|---|--|-----------|
| <ul style="list-style-type: none"> Portfolio The student will undertake a pre-agreed individual portfolio of work to capture learning and development achieved. The portfolio should be distinct from any other Independent Study module portfolio being undertaken. The portfolio should be equivalent to 3000 words and may comprise one or more parts to demonstrate the learning outcomes, as agreed in advance with the programme leader. <p>Students will attend the relevant timetabled content and support aligned to the partner module, and prepare and submit the agreed portfolio of assessment. Appropriate guidance and formative feedback will be provided in line with the student's level of study and prior experience.</p> | | |
| <i>Component A1</i> | | |
| Identify final timetabled piece of assessment (component and element) | | |
| % weighting between components A and B (Standard modules only) | A: | B: |
| | 100 | |
| First Sit | | |
| Component A (controlled conditions) Description of each element | Element weighting <i>(as % of component)</i> | |
| 1. Portfolio of work (equivalent to 3000 words) | 100 | |
| Component B Description of each element | Element weighting <i>(as % of component)</i> | |
| 1. | | |
| 2. | | |
| Resit (further attendance at taught classes is not required) | | |
| Component A (controlled conditions) Description of each element | Element weighting <i>(as % of component)</i> | |
| 1. Portfolio of work (equivalent to 3000 words) | 100 | |
| Component B Description of each element | Element weighting <i>(as % of component)</i> | |
| 1. | | |
| 2. | | |
| Part 4: Teaching and Learning Methods | | |
| Learning Outcomes | <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Apply subject-relevant knowledge. Engage in research and discussion of (a) topic(s) relevant to their programme of study. <p>The above learning outcomes will be set within the context of the student's programme of study and the related learning experience.</p> | |

| <p>Key Information Sets Information (KIS)</p> | <table border="1" data-bbox="517 219 1430 607"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> | Key Information Set - Module data | | | | | <i>Number of credits for this module</i> | | | | 15 | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | 150 | 36 | 114 | 0 | 150 |
|---|--|--|-----------------------|------------------------------------|----|----------------------------------|--|--------------------------------------|----|--|------|-----------------------|---|-------------------------|-----------------------|-----------------|-----|----|-----|---|-----|
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| 150 | 36 | 114 | 0 | 150 | | | | | | | | | | | | | | | | | |
| <p>Contact Hours</p> | <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> | | | | | | | | | | | | | | | | | | | | |
| <p>Total Assessment</p> | <table border="1" data-bbox="628 949 1324 1182"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table> | Total assessment of the module: | | Written exam assessment percentage | 0% | Coursework assessment percentage | 100% | Practical exam assessment percentage | 0% | | 100% | | | | | | | | | | |
| Total assessment of the module: | | | | | | | | | | | | | | | | | | | | | |
| Written exam assessment percentage | 0% | | | | | | | | | | | | | | | | | | | | |
| Coursework assessment percentage | 100% | | | | | | | | | | | | | | | | | | | | |
| Practical exam assessment percentage | 0% | | | | | | | | | | | | | | | | | | | | |
| | 100% | | | | | | | | | | | | | | | | | | | | |
| <p>Reading List</p> | <p>There is no set reading list as each student's portfolio of work will be individual.</p> <p>Students will be expected to locate the most appropriate reading to support their portfolio of work, typically this will be informed by the reading list of the 'partner' module.</p> | | | | | | | | | | | | | | | | | | | | |

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| First CAP Approval Date | 1 February 2017 | | | |
| Revision CAP Approval Date | | Version | 1 | RIA 12097 |