

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Gender and Global Politics		
Module Code	UZQSP-30-2	Level	2
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health and Applied Sciences	Field	Politics and International Relations
Department	Department of Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations with Foundation Year		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module provides students with an introduction to gender and global politics. It engages in an examination of contemporary issues in politics from a gender perspective. The purpose of this module is to introduce students to the variety of ways in which gender matters to global politics, as well as the tools that gender theory brings to the study of politics. For the purpose of this course, gender is understood as the power relations, norms and practices that are understood as related to the feminine or the masculine.

The module begins with an introduction to Gender Theory. This introduction examines theories of gender and their relevance to contemporary and global issues. The remainder of the module proceeds to examine the specific fields that are pertinent in contemporary global politics. These may include conflict, peacemaking and peacebuilding, global and local governance, and Human Rights. Specific focus will be given to interactions with Critical Race Theories, Queer Theory and Postcolonialism.

The module will also contain several sessions on students' aspirations. These sessions will have two interrelated aims:

1. Professional development of students (employment related skills), such as conducting gender budgets and – audits.
2. Academic development of students (subject-specific skills).

The module leader, in collaboration with the students, will seek to create a classroom environment that is cooperative, respectful and facilitates, as much as possible, the participation and inclusion of everyone's voice, with a respect for diversity of opinion.

Part 3: Assessment

The assessments for this module have been designed to meet the learning outcomes of the module and to test a range of skills.

1. Gender analysis exam

Students will be required to analyse an unseen policy document or speech from a gender perspective. This will examine students' critical analysis as well as essay writing skills in a controlled environment. Students will be encouraged to deploy critical analysis in order to develop and support the argument. The students will be asked to analyse the construction and representation of gender from an intersectional perspective.

2. Pair presentations

20 minutes presentation + 10minutes questions. These presentations aim to give students the opportunity to work in pairs to research a particular topic in detail. There will be two students in each group and each student presents for 10 minutes. The students will be assessed on their individual part of the presentation. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and clearly articulating and communicating complex ideas orally. Students will be encouraged to enhance their research skills and deploy critical analysis in order to develop and support the argument.

3. Presentation reflection note

The presentations will be followed by a 1500 words reflection note of the presentation. The reflection note is produced and submitted individually by each student and submitted via Blackboard. It should contain a summary of the main points addressed in the presentation and class discussion and reflections on student's own participation. The reflection note aims to encourage reflective thinking and enhance writing skills.

Identify final timetabled piece of assessment (component and element)		A1	
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Exam (1.5 hour)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Pair presentation (in-class, 20 minutes + 10 minutes for questions)		50%	
2. Reflection Note (1500 words)		50%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Exam (1.5 hour)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Presentation (Kaltura pre-recorded 10 minutes)		50%	
2. Reflection Note (1500 words)		50%	
Part 4: Teaching and Learning Methods			
Learning Outcomes	On successful completion of this module students will be able to: - Critically analyse global politics from a gender perspective (Components A and B, both elements);		

	<ul style="list-style-type: none"> - Critically engage with theoretical debates of gender in relation to contemporary issues in global politics (Components A and B, both elements); - Analyse and critique current gender debates and their interactions with theories on race, sexuality, and postcolonialism (Components A and B, both elements); - Critically reflect on their own worldview that they bring to the study of gender and global politics (Component B, element 2); - Gain critical thinking, writing, research, and presentation skills (Components A and B, both elements). 												
Key Information Sets (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center;">30</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>				30		
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Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228	0	300	0
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">30%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	40%	Coursework assessment percentage	30%	Practical exam assessment percentage	30%		100%		
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Reading List	<p><u>Main course book:</u></p> <p>Shepherd, L. J. (2010) <i>Gender matters in global politics: a feminist introduction to international relations</i>. New York: Routledge.</p> <p><u>Indicative secondary sources:</u></p> <p>Enloe, C. H. (1990) <i>Bananas, beaches & bases: Making feminist sense of international politics</i>. Berkeley: University of California Press.</p> <p>Hooper, C. (2001) <i>Manly States: masculinities, international relations, and gender politics</i>. New York: Columbia University Press</p> <p>Marchand, M. H. and Runyan, A. S. eds. (2000) <i>Gender and global restructuring: sightings, sites and resistances</i>. London; New York: Routledge.</p> <p>Mayer, T. ed. (2000) <i>Gender ironies of nationalism: Sexing the nation</i>. London; New York:</p>												

Routledge.

Moser, C. O. N. and Clark, F. C. eds. (2001) *Victims, perpetrators or actors? : gender, armed conflict and political violence*. London; New York: Zed Books.

Parashar, S. (2014) *Women and militant wars: The politics of injury*. Routledge: London.

Puar, J. K. (2007) *Terrorist assemblages: homonationalism in queer times*. Durham: Duke University Press.

Sjoberg, L. and Gentry, C. E. (2007) *Mothers, monsters, whores: women's violence in global politics*. London: Zed Books.

Sjoberg, L. and Via, S. (2010) *Gender, war, and militarism: feminist perspectives*. Santa Barbara: Praeger.

Weber, C. (1999) *Faking it: US hegemony in a "post-phallic" era*. Minneapolis: University of Minnesota Press.

Weber, C. (2016) *Queer international relations: sovereignty, sexuality and the will to knowledge*. New York: Oxford University Press.

Zalewski, M. & Parpart, J. L. eds. (1998) *The "man question" in international relations*. Boulder: Westview Press.

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First CAP Approval Date	21 March 2017			
Revision CAP Approval Date		Version	1	RIA 12156