



MODULE SPECIFICATION

Part 1: Information			
Module Title	Gender and Global Politics		
Module Code	UZQSP-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module provides students with an introduction to gender and global politics. It engages in an examination of contemporary issues in politics from a gender perspective.</p> <p>Educational Aims: The purpose of this module is to introduce students to the variety of ways in which gender matters to global politics, as well as the tools that gender theory brings to the study of politics. For the purpose of this course, gender is understood as the power relations, norms and practices that are understood as related to the feminine or the masculine.</p> <p>Outline Syllabus: The module begins with an introduction to Gender Theory. This introduction examines theories of gender and their relevance to contemporary and global issues.</p> <p>The remainder of the module proceeds to examine the specific fields that are pertinent in contemporary global politics. These may include conflict, peacemaking and peacebuilding, global and local governance, and Human Rights. Specific focus will be given to interactions with Critical Race Theories, Queer Theory and Postcolonialism.</p> <p>The module will also contain several sessions on students' aspirations. These sessions will have two interrelated aims:</p> <p>Professional development of students (employment related skills), such as conducting gender</p>

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budgets and –audits.

Academic development of students (subject-specific skills).

The module leader, in collaboration with the students, will seek to create a classroom environment that is cooperative, respectful and facilitates, as much as possible, the participation and inclusion of everyone's voice, with a respect for diversity of opinion.

Teaching and Learning Methods: See Assessment Strategy

Part 3: Assessment

The assessments for this module have been designed to meet the learning outcomes of the module and to test a range of skills.

Gender analysis exam (online, with 24 hour submission window)

Students will be required to analyse an unseen policy document or speech from a gender perspective. This will examine students' critical analysis as well as essay writing skills in a controlled environment. Students will be encouraged to deploy critical analysis in order to develop and support the argument. The students will be asked to analyse the construction and representation of gender from an intersectional perspective.

Pair Pre-Recorded Podcast (20 minutes)

These podcasts aim to give students the opportunity to work in pairs to research a particular topic in detail. There will be two students in each group and each podcast should be 20 minutes in length. The students will be assessed on their individual contribution to the podcast. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and clearly articulating and communicating complex ideas orally. Students will be encouraged to enhance their research skills and deploy critical analysis in order to develop and support the argument.

Podcast reflection note

The podcast will be followed by a 1500 words reflection note. The reflection note is produced and submitted individually by each student and submitted via Blackboard. It should contain a summary of the main points addressed in the podcast and reflections on student's own participation. The reflection note aims to encourage reflective thinking and enhance writing skills.

First Sit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component B		30 %	Reflection Note (1500 words)
Presentation - Component B		30 %	Pair pre-recorded podcast (20 minutes)
Examination - Component A	✓	40 %	Online exam (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component B		30 %	Reflection Note (1500 words)
Presentation - Component B		30 %	Pre-recorded podcast (10 minutes)
Examination - Component A	✓	40 %	Online exam (24 hours)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Critically analyse global politics from a gender perspective</td> <td>MO1</td> </tr> <tr> <td>Critically engage with theoretical debates of gender in relation to contemporary issues in global politics</td> <td>MO2</td> </tr> <tr> <td>Analyse and critique current gender debates and their interactions with theories on race, sexuality, and postcolonialism</td> <td>MO3</td> </tr> <tr> <td>Critically reflect on their own worldview that they bring to the study of gender and global politics</td> <td>MO4</td> </tr> <tr> <td>Gain critical thinking, writing, research, and presentation skills</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Critically analyse global politics from a gender perspective	MO1	Critically engage with theoretical debates of gender in relation to contemporary issues in global politics	MO2	Analyse and critique current gender debates and their interactions with theories on race, sexuality, and postcolonialism	MO3	Critically reflect on their own worldview that they bring to the study of gender and global politics	MO4	Gain critical thinking, writing, research, and presentation skills	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqexp-30-2.html</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p>	