

MODULE SPECIFICATION

| Part 1: Information | | | | |
|--------------------------------|--|--------------------|--|--|
| Module Title | Creative Technology Dissertation | | | |
| Module Code | UFCFLK-60-M | Level | Level 7 | |
| For implementation from | 2018-19 | | | |
| UWE Credit Rating | 60 | ECTS Credit Rating | 30 | |
| Faculty | Faculty of Environment & Technology | Field | Computer Science and Creative Technologies | |
| Department | FET Dept of Computer Sci & Creative Tech | | | |
| Contributes towards | Creative Technology [Sep][FT][Frenchay][1yr] MSc 2018-19 | | | |
| Module type: | Master dissertation | | | |
| Pre-requisites | None | | | |
| Excluded Combinations None | | | | |
| Co- requisites None | | | | |
| Module Entry requirements None | | | | |

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Students are expected to carry out an in-depth survey of relevant literature to identify a focus for their study that contributes to existing research in the field. The primary research will involve the development of a creative technologies system. The written dissertation should make clear how the primary research was designed and conducted. Discussion of the outcomes of primary research should be clearly related to existing literature. The body of the dissertation should be supplemented by a critical review of key aspects of the research and development processes.

Initially, students will develop a short proposal outlining the problem or opportunity they will be addressing, their proposed solution approach, the research methods they plan to use, and their overall plan. Then they will develop an in-depth proposal for their dissertation.

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Individual supervisors will subsequently be identified for each student. The student's individual supervisor and the research methods expert(s) will direct him/her to the extensive materials available from the UWE Research Observatory. It will be part of the supervisor's and research methods expert's role to help the student navigate the available material and determine which are relevant to his/her dissertation. This will be a particularly important part of the supervisory process as the research observatory materials draw upon a range of sources and have many contributors.

Following the writing of the proposal, it will be part of the supervisor's role to continue to help the student to navigate the available material and determine which are relevant to his/her dissertation. The supervisors will work with their students to confirm or modify the selected research methods, to guide them in the choice of a development method appropriate to their work and to advise on the writing of the dissertation report.

Teaching and Learning Methods: Self-directed independent learning will be required supported by regular one-on-one meetings with a supervisor.

Contact time: 24 hours Assimilation and development of knowledge: 200 hours Presentation preparation: 40 hours Assignment preparation: 336 hours Total study time: 600 hours

Following the research methods phase, students will confirm a domain of interest with a supervisor. Students will then normally be expected to spend approximately 600 hours working, largely independently, on the development of their dissertation. It is expected that students will produce a creative technologies system in the course of their studies; in some instances this system might include hardware components.

Although a detailed process to follow is not prescribed, it is expected that all of the following activities will be performed: Researching a domain of interest. Eliciting requirements. Researching related aspects. Designing, programming and testing a system to meet the stated requirements. Evaluating the utility of the software/hardware system. Further develop the implemented software/hardware system. Critically evaluating all aspects of the process. Writing up the project in a dissertation report.

Part 3: Assessment

The research proposal, dissertation report and associated materials will be evaluated in the assessment of the student. The assessment of the report will be both in terms of its content (e.g. whether appropriate and sufficient research has been carried out, whether the design meets its requirements), and the expression of its content (e.g. whether it is well-structured, well written, makes appropriate use of diagrams, employs an appropriate citation system).

The resit will represent a reworking of the dissertation.

| First Sit Components | Final Assessment | Element weighting | Description |
|-------------------------------------|---------------------|----------------------|-----------------------------|
| Written Assignment - Component A | | 10 % | Dissertation proposal |
| Dissertation - Component A | ✓ | 90 % | Dissertation (12,000 words) |

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| Resit Components | Final Assessment | Element weighting | Description |
|----------------------------|---------------------|----------------------|-----------------------------|
| Dissertation - Component A | \checkmark | 100 % | Dissertation (12,000 words) |

| | Part 4: Teach | hing and Learning Methods | | | |
|----------------------|---|---|-----------------------------|--|--|
| Learning Outcomes | On successful completion of this module students will be able to: | | | | |
| | | odule Learning Outcomes | | | |
| | | Demonstrate advanced knowledge of a complex and specialised | | | |
| | | rea of knowledge and skills appropr | | | |
| | | chnologies domain | | | |
| | | ot to the creative | | | |
| | | 2 Address an in-depth problem relevan technologies using a rigorous approa | | | |
| | | chnology system | ch involving a non-trivial | | |
| | MO3 D | emonstrate on understanding of ou | rrant theoretical and | | |
| | | Demonstrate an understanding of current theoretical and methodological approaches to the development of a substantive | | | |
| | | | evelopment of a substantive | | |
| | | eative technologies system | | | |
| | MO4 Conduct and write up academic research at a level approp | | | | |
| | | to Masters credit | | | |
| | | ynthesise and critically evaluate da | | | |
| | | valuate the approach taken in unde | ertaking primary and | | |
| | | econdary research | | | |
| | | xplore and understand the issues o | | | |
| | tru | ustworthiness and reliability in resea | arch | | |
| | | ork independently to plan and man | | | |
| | | esearch project over an extended pe | | | |
| | | y a given déadline | | | |
| | MO9 Summarise, organise and convey ideas and succinctly a | | | | |
| | coherently | | | | |
| | | | | | |
| Contact Hours | Contact Hours | | | | |
| | Independent Study Hours: | | | | |
| | Independent study/self-g | uided study | 576 | | |
| | | Total Independent Study Hours: | 576 | | |
| | Scheduled Learning and Teaching Hours: | | | | |
| | Face-to-face learning | | 24 | | |
| | Total Scheduled Learning and Teaching Hours: 24 | | | | |
| | | | | | |
| | Hours to be allocated | | 600 | | |
| | Allocated Hours | | 600 | | |

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| Reading List | The reading list for this module can be accessed via the following link: |
|-----------------|--|
| | https://uwe.rl.talis.com/modules/ufcflk-60-m.html |