



University of the
West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Placement Learning		
Module Code	UMCDN5-15-3	Level	3
For implementation from	September 2017		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty Business & Law	Field	Business and Management Cross Disciplinary
Department	BBS: Business and Management		
Contributes towards	BA (Hons) Accounting & Finance BA (Hons) Banking & Finance BA (Hons) Business & Management; BA (Hons) Business & Events Management; BA (Hons) Business Management & Leadership; BA (Hons) Economics; BA (Hons) International Business; BA (Hons) Business & Human Resource Management; BA (Hons) Business and Law/BA(Hons) Business Management with Law/LLB(Hons) Law with Business; BA (Hons) Business Management with Accounting & Finance; BA (Hons) Business Management with Economics/BA(Hons) Business Management & Economics; BA (Hons) Business Management with Marketing; BA (Hons) Marketing; BA (Hons) Marketing Communications BA (Hons) Marketing Communication Management BSc (Hons) Economics LLB (Hons) Law BA(Hons) Criminology and Law/BA(Hons) Criminology with Law/LLB(Hons) Law with Criminology		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	UMCD9Y-15-3 Learning & Development SYA UMCD9X-15-3 Learning, Enquiry & Development on Placement UMCDDA-15-3 Learning and Development on Placement		
Co- requisites	Module to be taken during Placement (normally of a minimum pf 40 weeks)		
Module Entry requirements	210 credits, of which 90 must be at level 2 or above.		

Part 2: Description

This is a work based learning module, students are normally employed for a minimum of 40 weeks and during that time are subject to the terms and conditions set by their employing Placement organisation.

The module team and UWE Careers Placement Support team maintains regular contact with all students via

email, Skype and Blackboard.

This module is studied whilst working with an employer in a defined work role. This is therefore a fully work based and placement learning module and as such there is no formal teaching and the module primarily uses a distance learning approach to self-managed learning.

An individual academic tutor provides supervision and support, which normally includes a visit to the student in their placement place of work. Where this is not possible, due to distance constraints, the student will be offered a virtual meeting via Skype or similar. The student may also be encouraged to visit their tutor at UWE.

There is no taught syllabus as such for this module students are guided through the completion of the Placement Portfolio and appropriate resources are made available via Blackboard to support students in the completion of each task.

Part 3: Assessment

An individual e-portfolio is maintained over the time that the student is on placement as a 'container' for academic outputs at regular intervals, and as evidence of professional work in progress, and to track and reflect on professional and personal development.

Portfolio submissions occur at scheduled intervals during the module, this allows for formative feedback from module tutors throughout the student's time on placement as well as end point summative assessment.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Placement Portfolio	100%
Component B Description of each element	Element weighting (as % of component)
N/A	

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Placement Portfolio	100%
Component B Description of each element	Element weighting (as % of component)
N/A	

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate the context of their placement organisation and their role within it. (A) 2. Accurately self-assess their skills, knowledge and experience in relation to effectiveness in a Placement role; (A) 3. Demonstrate the development of their own professional skills, knowledge and attitudes through reflective practice and the setting and achievement of personal
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	<p>development goals whilst on Placement; (A)</p> <p>4. Critically reflect on the experience of working in a Placement organisation and to be able to express the experience in such a way as to enhance their employability and future career prospects i.e. to utilise the Placement experience to develop a stronger graduate employment profile and to know how and where to source job opportunities and to have the skills to market themselves effectively at every stage of a selection process; (A)</p>																														
Key Information Sets Information (KIS)																															
Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>15</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>8</td><td>40</td><td>102</td><td>150</td></tr><tr><td colspan="5"></td></tr></table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	8	40	102	150					
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>100%</td></tr><tr><td>Practical exam assessment percentage</td><td>0%</td></tr><tr><td colspan="2">100%</td></tr></table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%	100%																					
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Reading List	<p>Due to the interdisciplinary and work based nature of this module there is no set text for this module however a module reading http://readinglists.uwe.ac.uk, can be found at https://uwe.rl.talis.com/lists/822A4EA0-FF38-C419-399D-08EC2270A1A6.html, this points students towards a variety of resources to support them in their learning and development and in their placement work.</p> <p>Students will also be directed towards the University online Study Skills resources for the development of skills appropriate to the level and style of the module.</p> <p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely.</p>																														

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First CAP Approval Date	31 January 2017. Version 1 - link to RIA			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	2	Link to RIA
Revision CAP Approval Date		Version	3	Link to RIA