

## MODULE SPECIFICATION

Part 1: Information								
Module Title	Law o	aw of Financial Crime and Regulation						
Module Code	UJUULA-30-3		Level	Level 6				
For implementation from	2020-	2020-21						
UWE Credit Rating	30		ECTS Credit Rating	15				
Faculty	Faculty of Business & Law		Field	Law Undergraduate (Programmes)				
Department	FBL [	Dept of Law						
Module type:	Stand	andard						
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

#### Part 2: Description

**Overview**: In this module students will be introduced to national, regional and international frameworks that have been designed to tackle financial crime covering a wide range of related topics.

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Financial crime - The relationship between financial crime and the wall Street Crash, the Savings and Loans Crisis and the 2007-2008 financial crisis; Money Laundering; Terrorist Financing; Fraud; Market Manipulation;

Insider Dealing; Market Abuse; Bribery and Corruption; Tax Evasion and Tax Avoidance; Cyber Crime.

The module will also cover the law enforcement and financial regulatory agencies that enforce the laws in addition to investigating the enforcement mechanisms utilised in selected nation states.

Through application of financial regulations and the requirement of compliance to problematical factual situations, this module will help students develop their ability to make decisions, even where these must be based upon limited or unclear data. Students will be advising fictional clients based on practical extended scenarios where decisions to act are made within a context of uncertainty and through iterative processes. Students will learn to source and retrieve relevant contextualised information, evaluate it and formulate arguments, both independently and in a team. They will develop their ability to combine analysis with intuition

and intuitive decision making, drawn from subject expertise and evaluation of critical incidents. They will also develop their financial literacy.

Students will be encouraged to begin making the step from enterprise awareness and developing an enterprising mindset to some entrepreneurial capability. They will have the opportunity to engage with the module subject in the context of assessing the propensity for success of identified actions, solutions and opportunities for the client, or for themselves as professionals. Based on this, students will also be encouraged to partake in relevant pro bono activities and other co-curricular enterprise or entrepreneurial student activities across the faculty and university that enable them to take a lead and show greater autonomy, either individually or as part of a group, in gaining practical experience of enterprise.

**Teaching and Learning Methods:** The module team will adopt an innovative and student centred approach that seeks to encourage students to critically engage with the subject matter of the module. This will be based on interactive lectures and interactive discussions between the students and module team during workshops.

The module will be delivered by weekly two hour lectures and fortnightly two hour workshops. The related materials for the module will be made available via Blackboard. Students are expected to make full use of their independent learning time and reflect critically upon the subject, and develop their own ideas. Students will be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.

#### Part 3: Assessment

The module is assessed by two written coursework submissions.

Component A: (35% of module mark) Literature review - 1500 words

Component B: (65% of module mark) Essay - 3000 words

With the coursework elements, the students are given the opportunity to independently research and critically explore both the technical and practical sides of financial crime and regulation.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	$\checkmark$	65 %	Essay
Written Assignment - Component A		35 %	Literature review
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	65 %	Individual written piece of coursework

Part 4: Teaching and Learning Methods					
Learning Outcomes					
	Module Learning Outcomes	Reference			
	Illustrate a systematic understanding of 'financial crime' and to develop critical thinking and understanding of the legal and practical issues associated with financial crime and regulation.	MO1			

### STUDENT AND ACADEMIC SERVICES

	Critically evaluate financial crime concepts and evidence from a range of sources.					
	Exercise significant judgement in a range of situations including the application of					
	financial crime regulations to practical scenarios.   Analyse and evaluate the effectiveness of the policies adopted by international					
	Analyse and evaluate the effectiveness of the policies adopted by international institutions towards the reduction of financial crime.					
	Demonstrate confidence and flexibility, supported by critical analysis and					
	judgement, when making decisions regarding complex problems in unfamiliar					
	contexts by applying their acquired knowledge of Common Law, statutory rules					
	and financial regulatory awareness.					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	22	28			
	Total Independent Study Hours:	22	28			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	7.	2			
	Total Scheduled Learning and Teaching Hours:	7.	2			
	Hours to be allocated	30	00			
	Allocated Hours	30	00			
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ujuula-30-3.html					

# Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19 Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19