

MODULE SPECIFICATION

Part 1: Information							
Module Title	Contemporary Issues in Marketing						
Module Code	UMKDBN-15-3		Level	Level 6			
For implementation from	2020-	-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Business & Law		Field	Marketing			
Department	FBL Dept of Business & Ma		nagement				
Module type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		Contemporary Issues in Marketing 2020-21					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: This module will allow you to explore a number of contemporary issues that have a significant impact upon marketing practice, and to choose a specific aspect of this to explore in depth through your own personal reading and research.

Outline Syllabus: Early lectures will explore potential contemporary issues such as globalisation, technological advances, security, changing consumers, expanding markets, corporate social responsibility and sustainability.

Teaching and Learning Methods: Module delivery will be based on an average of 3 hours of scheduled learning and teaching activities per teaching week over 12 weeks. This will consist of formal lectures on core syllabus concepts, and seminars for the exploration and application of potential contemporary issues such as globalisation, technological advances, security, changing consumers, expanding markets, corporate social responsibility and sustainability.

You will be supported in developing a highly specific project about your chosen aspect of modern marketing practice with respect to your chosen contemporary issue, which may arise from these lectures or from your own research, through workshops and drop-in sessions to support your independent learning. We will particularly support you in developing advanced writing skills in order to build your argument, present evidence from academic, trade and wider sources, and draw conclusions about implications for future practice. This will be presented through both an essay and a presentation.

Part 3: Assessment

Students will be expected to choose a contemporary issue affecting any aspect of marketing that they have encountered across their degree, and to review this.

Component A is a 10-minute online presentation about their chosen topic. The purpose of the presentation is to provide formative feedback to students prior to submission of the essay.

Component B is a 2750 word essay about the chosen topic: the rationale for choosing the topic, its relevance to an aspect of marketing, its likely impact, possible futures and recommendations for practice.

Component A is formative to Component B and summative feedback is to be used in shaping essay content and focus. Formative assessment and feedback will be provided in weekly workshop sessions during which students will develop their ideas for both Components A and B.

First Sit Components	Final Assessment	Element weighting	Description	
	Assessment	weighting		
Written Assignment -		70 %	Essay (2500 words)	
Component B		,0,0		
Presentation - Component	√	30 %	Individual presentation (10 minutes)	
A	• 30 %			
Resit Components	Final	Element	Description	
	Assessment	weighting		
Written Assignment -		70 %	Essay (2500 words)	
Component B		,0 /0		
Presentation - Component	×	30 %	Individual presentation (10 minutes)	
А	v	50 %		

Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the following learning	outcomes:			
	Module Learning Outcomes	Reference			
	Critically reflect on current marketing issues from a business perspective	MO1			
	Explore emergent marketing ideas and applications, clearly linking scholarship and practice	MO2			
	Understand and critically evaluate marketing theories and applications within the wider global, social and economic context	MO3			
	Integrate and evaluate information from a range of different sources to understand and explore the complex nature of marketing	MO4			
	Develop a reflective self-awareness and recognise the need for ongoing personal learning	MO5			
	Apply effective methodologies, tools and techniques applicable to managing contemporary projects	MO6			
	Identify the need for personal input to achieve their preferred futures	MO7			
Contact Hours	Independent Study Hours:				
	Independent study/self-guided study 11	.4			

STUDENT AND ACADEMIC SERVICES

	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	The reading list for this module can be accessed via the following link:	
	https://uwe.rl.talis.com/modules/umkdbn-15-3.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study:
Marketing {Top-Up} BA (Hons) 2020-21
Marketing Communications [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Marketing {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19
Marketing {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19