

MODULE SPECIFICATION

| Part 1: Information | | | | | | | |
|---------------------------|----------------------------------|--|--------------------|-----------|--|--|--|
| Module Title | Contemporary Issues in Marketing | | | | | | |
| Module Code | UMKDBN-15-3 | | Level | Level 6 | | | |
| For implementation from | 2020- | -21 | | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | | |
| Faculty | Faculty of Business & Law | | Field | Marketing | | | |
| Department | FBL Dept of Business & Ma | | nagement | | | | |
| Module type: | Stand | Standard | | | | | |
| Pre-requisites | | None | | | | | |
| Excluded Combinations | | Contemporary Issues in Marketing 2020-21 | | | | | |
| Co- requisites | | None | | | | | |
| Module Entry requirements | | None | | | | | |

Part 2: Description

Educational Aims: This module will allow you to explore a number of contemporary issues that have a significant impact upon marketing practice, and to choose a specific aspect of this to explore in depth through your own personal reading and research.

Outline Syllabus: Early lectures will explore potential contemporary issues such as globalisation, technological advances, security, changing consumers, expanding markets, corporate social responsibility and sustainability.

Teaching and Learning Methods: Module delivery will be based on an average of 3 hours of scheduled learning and teaching activities per teaching week over 12 weeks. This will consist of formal lectures on core syllabus concepts, and seminars for the exploration and application of potential contemporary issues such as globalisation, technological advances, security, changing consumers, expanding markets, corporate social responsibility and sustainability.

You will be supported in developing a highly specific project about your chosen aspect of modern marketing practice with respect to your chosen contemporary issue, which may arise from these lectures or from your own research, through workshops and drop-in sessions to support your independent learning. We will particularly support you in developing advanced writing skills in order to build your argument, present evidence from academic, trade and wider sources, and draw conclusions about implications for future practice. This will be presented through both an essay and a presentation.

Part 3: Assessment

Students will be expected to choose a contemporary issue affecting any aspect of marketing that they have encountered across their degree, and to review this.

Component A is a 10-minute online presentation about their chosen topic. The purpose of the presentation is to provide formative feedback to students prior to submission of the essay.

Component B is a 2750 word essay about the chosen topic: the rationale for choosing the topic, its relevance to an aspect of marketing, its likely impact, possible futures and recommendations for practice.

Component A is formative to Component B and summative feedback is to be used in shaping essay content and focus. Formative assessment and feedback will be provided in weekly workshop sessions during which students will develop their ideas for both Components A and B.

| First Sit Components | Final Assessment | Element weighting | Description | |
|--------------------------|---------------------|----------------------|--------------------------------------|--|
| | Assessment | weighting | | |
| Written Assignment - | | 70 % | Essay (2500 words) | |
| Component B | | ,0,0 | | |
| Presentation - Component | √ | 30 % | Individual presentation (10 minutes) | |
| A | • 30 % | | | |
| Resit Components | Final | Element | Description | |
| | Assessment | weighting | | |
| | | | | |
| Written Assignment - | | 70 % | Essay (2500 words) | |
| Component B | | ,0 /0 | | |
| Presentation - Component | × | 30 % | Individual presentation (10 minutes) | |
| А | v | 50 % | | |

| Part 4: Teaching and Learning Methods | | | | | |
|---------------------------------------|---|-----------|--|--|--|
| Learning Outcomes | On successful completion of this module students will achieve the following learning | outcomes: | | | |
| | Module Learning Outcomes | Reference | | | |
| | Critically reflect on current marketing issues from a business perspective | MO1 | | | |
| | Explore emergent marketing ideas and applications, clearly linking scholarship and practice | MO2 | | | |
| | Understand and critically evaluate marketing theories and applications within the wider global, social and economic context | MO3 | | | |
| | Integrate and evaluate information from a range of different sources to understand and explore the complex nature of marketing | MO4 | | | |
| | Develop a reflective self-awareness and recognise the need for ongoing personal learning | MO5 | | | |
| | Apply effective methodologies, tools and techniques applicable to managing contemporary projects | MO6 | | | |
| | Identify the need for personal input to achieve their preferred futures | MO7 | | | |
| Contact Hours | Independent Study Hours: | | | | |
| | Independent study/self-guided study 11 | .4 | | | |

STUDENT AND ACADEMIC SERVICES

| | Total Independent Study Hours: | 114 |
|-----------------|--|-----|
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 36 |
| | Total Scheduled Learning and Teaching Hours: | 36 |
| | Hours to be allocated | 150 |
| | Allocated Hours | 150 |
| Reading List | The reading list for this module can be accessed via the following link: | |
| | https://uwe.rl.talis.com/modules/umkdbn-15-3.html | |

| Part 5: Contributes Towards |
|--|
| This module contributes towards the following programmes of study: |
| Marketing {Top-Up} BA (Hons) 2020-21 |
| Marketing Communications [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19 |
| Marketing {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19 |
| Marketing {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19 |