



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	DPS Patient Care				
Module code	UINV6T-30-2	Level	2	Version	1
UWE credit rating	30	ECTS credit rating	15	WBL module?	No
Owning faculty	Hartpury	Field	Animal and Land Science		
Department	Animal and Land	Module type	Standard		
Contributes towards	Diploma in Professional Studies Equine Veterinary Nursing Diploma in Professional Studies Veterinary Nursing				
Pre-requisites	None	Co-requisites	None		
Excluded combinations	None	Module entry requirements	None		
First CAP Approval Date	25 July 2016	Valid from	01 January 2017		
Revision CAP Approval Date		Revised with effect from			

Review date	01 September 2022
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Part 2: Learning and teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Review the principles and practice of first aid techniques and apply them to a range of species in emergency situations. (A, B) 2 Describe anatomical and physiological terminology in relation to veterinary nursing practice. (A) 3 Evaluate the principles of disinfection in the veterinary practice and recognise they can be achieved. (A) 4 Demonstrate knowledge of the maintenance of the veterinary practice including commonly used veterinary practice equipment. (A) 5 Apply and demonstrate knowledge of infection control and isolation nursing. (A) 6 Evaluate the application of nursing care and nursing care models as a support to veterinary treatment. (B) 7 Appraise and discuss the assessment and clinical observation of a range of species and patients. (A, B) 8 Review measures to support the veterinary surgeon in the conduct of common clinical procedures and investigations. (A) 9 Evaluate the practical application of hand hygiene methods. (A) 10 Review how to support clients during the provision of veterinary services. (A, B) 11 Discuss and evaluate the protocols required to admit and discharge patients to/from veterinary care. (A, B)

Syllabus outline	<ol style="list-style-type: none"> 1 Monitor and maintain health, safety and security including manual handling. 2 Your responsibilities for handling, storing and using records in practice. Including the legal requirements of maintaining records in veterinary practice and the importance of accurate record keeping. How to transfer records. The implications of the Data protection act on veterinary records. 3 How to manage clinical environments and the supply of veterinary materials. 4 Infection control in a veterinary setting including effective hand hygiene techniques. 5 Provide support and advice to clients in caring for animals. 6 Admit animals for veterinary care. 7 Discharge animals from veterinary care. 8 Administer specialised nursing and treatments to veterinary patients. 9 Administer emergency first aid and assist with the provision of emergency treatments to animals. 10 Appraise literature to demonstrate an evidenced based approach to veterinary nursing 11 Understand the appropriate need for euthanasia, sensitively support the owner and others with due regard for health and safety of those present, advise on disposal of the carcass 12 Advise clients on programmes of preventative medicine appropriate to species <p>Practical essentials:</p> <ol style="list-style-type: none"> 13 Practical application of dressings and bandages. 14 Practical hand hygiene. <p>RCVS Day One Competences in Veterinary Nursing; 4,15, 17, 25, 31, 32 RCVS Day One skills for Veterinary Nurses; 1.1-1.5, 2.3-2.6, 4.1-4.3, 4.6-4.8, 4.12-4.15, 8.3, 8.4 and 8.5</p>								
Contact hours	<p>Indicative delivery modes:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lectures, guided learning, seminars etc</td> <td style="text-align: right;">72</td> </tr> <tr> <td>Self directed study</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Independent learning</td> <td style="text-align: right;">228</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">300</td> </tr> </table>	Lectures, guided learning, seminars etc	72	Self directed study	0	Independent learning	228	TOTAL	300
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Teaching and learning methods	<p>This module is delivered using large group learning sessions and opportunities for small group work. Additionally essential and recommended reading exercises will be introduced to guide the students through the core syllabus.</p> <p>Each student maybe expected to engage with Blended learning as part of this module. Details of this will be provided on the module learning pages</p> <p>Scheduled learning May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; work based learning.</p> <p>Independent learning May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p>Virtual learning environment (VLE) This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within VLE.</p>								

Key information sets information	Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.										
	Key information set – module data										
	Number of credits for this module 30										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 25%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 15%;">Allocated hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours	300	72	228	0	300
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<p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> 1 <i>Written exam:</i> Unseen written exam, open book written exam, in-class test. 2 <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%			
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Reading strategy	<p>Essential reading Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further reading Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>										

Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p>Books</p> <p>Aggleton, P. and Chalmers, H. (Current Edition) <i>Nursing Models and Nursing Practice</i> Hampshire: Palgrave.</p> <p>Aspinall, V., ed. (Current Edition) <i>The Complete Text Book Of Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Bowden, C. and Master, J., eds. (Current Edition) <i>Textbook of Veterinary Medical Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Coumbe, KM. (Current Edition) <i>Equine Veterinary Nursing manual</i>. Oxford: Blackwell Science.</p> <p>King, L. and Hammond, R., eds. (Current Edition) <i>Manual of canine and feline emergency and critical care</i>. Gloucester: BSAVA.</p> <p>Lane, D, Cooper, B. and Turner, L. eds., (Current Edition) <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>McKenna, H. (Current Edition) <i>Nursing Theories and Models</i>. London: Routledge.</p> <p>Moore, M., ed. (Current Edition) <i>Manual of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Ramsay, I. K. and Tennant, B. J., eds. (Current Edition) <i>Manual of Canine and Feline Infectious Diseases</i>. Gloucester: BSAVA.</p> <p>Websites and databases</p> <p>VetNurse.co.uk www.vetnurse.co.uk</p> <p>British Small Animal Veterinary Association www.bsava.com</p>
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Part 3: Assessment	
Assessment strategy	<p>The module will be assessed using a practical examination to demonstrate competence in basic nursing skills in addition to a written assignment to demonstrate the development and acquisition of their investigation and evaluation skills through the production of a literature review.</p> <p>Students' will receive formative feedback and their progress will be monitored throughout the module delivery including assessment of interaction in group work and formal feedback on examinations and assignments.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
Identify final assessment component and element	Practical examination.

% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1 Practical examination (20 minutes)	100%	
Component B Description of each element	Element weighting	
1 Written assignment (1500 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1 Practical examination (20 minutes)	100%	
Component B Description of each element	Element weighting	
1 Written assignment (1500 words)	100%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		