University of the
West of England
BRISTOL

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	DPS Academic Skills for Veterinary Nursing					
Module Code	UINV6N-15-1		Level	1	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No	
Owning Faculty	Hartpury		Field	Animal and Land Science		
Department	Animal and Land		Module Type	Project		
Contributes towards	Diploma in Professional Studies Equine Veterinary Nursing Diploma in Professional Studies Veterinary Nursing					
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
First CAP Approval Date	25 July 2016		Valid from	01 January 2017		
Revision CAP Approval Date			Revised with effect from			

Review Date	01 September 2022

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Develop academic skills which underpin effective study in veterinary nursing (A). 2. Understand key principles of enquiry relating to literature searching (A). 3. Describe what is meant by research and explain its significance in the veterinary nursing industry (A). 4. Describe a variety of tools and techniques used in veterinary research (A). 5. Consider ethical approaches pertinent to the veterinary research process (A). 6. Understand basic statistics and qualitative analysis and when to use such analysis in veterinary nursing research (A). 7. Understand the various mediums and formats of presenting information (A)
Syllabus Outline	• Develop a rounded appreciation of the subject programme. • Academic study skills – avoiding plagiarism, finding and accessing learning resources, essay techniques and referencing in academic writing. • Types of research and their application and significance within veterinary nursing. • The purpose and value of research in veterinary nursing. • Research ethics and value. • Reviewing research papers.
Contact Hours	Indicative delivery modes:

	Lectures, guided learning, seminars etc	36
	Self directed study	0
	Independent learning	114
	TOTAL HOURS	**150**

Teaching and Learning Methods	Students will engage with the module leader to establish clear aims and objectives for this module which will be programme relevant. Participants will be allocated a tutor to guide and support them in their independent learning. The learning approaches will be negotiated between the student and the supporting tutor. Contact time will be divided through a combination of lectures, seminars, workshop sessions and blended learning. It is expected that students will spend a minimum of 114 hours on independent learning as this is an essential component of modules at undergraduate level. Students will not be able to complete the module successfully without undertaking the required amount of independent learning. Students will have access to the Hartpury Academic Success and Achievement Centre in addition to the Palgrave study Skills electronic packages. Each student maybe expected to engage with Blended learning as part of this module. Details of this will be provided on the module learning pages

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad. |
| Key Information Sets Information | Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description: |

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		100%
Practical exam assessment percentage		0%
		100%

Reading Strategy	**Essential readings** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out. **Further readings** Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from their academic literature. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	*The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.* • Cottrell, S. (Current Edition). *The Study Skills Handbook.* Hampshire, UK: Palgrave Macmillan. • McMillan K. and Weyers J. (Current Edition). *How to write essays and assignments.* Essex, UK: Prentice Hall. • McMillan K. and Weyers J. (Current Edition). *How to succeed in Exams and Assessments.* Essex, UK: Prentice Hall. • Silverman, D. (Current Edition). *Doing Qualitative Research.* London: Sage. • Talbot, C. (Current Edition). Studying at a Distance; a guide for students. Maidenhead, UK: McGraw Hill.

Part 3: Assessment	
Assessment Strategy	The module is assessed using a written assignment. This will allow students the opportunity to demonstrate knowledge and understanding of academic study, research skills and literature reviewing. Students will be given opportunities to gain formative feedback as part of this module. In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account

learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	**Written assignment**	
	A:	**B:**
% weighting between components A and B (Standard modules only)	**100%**	**0%**

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Written assignment (1500 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Written assignment (1500 words)	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.