

Module Specification

Marketing in Society

Version: 2022-23, v2.0, 24 May 2022

Contents

| Module Specification | 1 |
|---------------------------------------|---|
| Part 1: Information | 2 |
| Part 2: Description | 2 |
| Part 3: Teaching and learning methods | 3 |
| Part 4: Assessment | 4 |
| Part 5: Contributes towards | 6 |

Part 1: Information

Module title: Marketing in Society

Module code: UMKDN7-15-1

Level: Level 4

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Frenchay Campus, Villa College

Field: Marketing

Module type: Standard

Pre-requisites: None

Excluded combinations: Events in Context 2022-23

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is key in developing a clear concept of the nature of marketing, both in terms of an academic discipline and an industry with impact upon global society. It will introduce you to core marketing theories, and review these in light of contemporary marketing practice and changing marketing environments. We will explore some of the most important influences on modern marketing, such as

Student and Academic Services

Module Specification

the changing nature of consumers, the digital marketing environment and ethical and

social concerns.

Features: Not applicable

Educational aims: You will be expected to develop your skills in identifying key literature in marketing – both from academic journals and trade press, as well as

exploring alternative information sources such as newspapers, databases and online

resources. You will also develop your ability to evaluate and critique these sources,

in order to develop robust written work over the course of your degree.

Outline syllabus: You will cover:

A selection of core marketing theories related to understanding consumers,

managing brands and communicating effectively

Key factors influencing modern marketing practice, and their relationship to and

impact upon, existing theory

Useful sources of information related to marketing theory, social trends and changing

practice, including academic, practitioner and broader sources

Academic skills related to identifying, finding, evaluating, citing and using academic

and other information sources

Academic writing skills such as structuring your work, building arguments and writing

succinctly, that will support your assignments across your degree and your business

writing skills

Part 3: Teaching and learning methods

Teaching and learning methods: Students will review key marketing theories, and

evaluate these, and the impact on practice, through the lens of contemporary issues

that will be the focus of lectures. Such issues may include the changing digital

landscape, the changing nature of consumers, and key global, social and ethical

Student and Academic Services

Module Specification

issues in the field of marketing.

In tutorials, students will undertake group work to explore the impact on practice, but also build academic skills related to information literacy (both trade and academic journals), academic writing and managing written assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop knowledge of marketing as a discipline and how it fits into the current organisational structure of businesses

MO2 Understand the role and relevance of business enquiry to student's academic and professional context, specifically marketing

MO3 Demonstrate the ability to identify, analyse and evaluate sources of marketing and business information, considering their origins, context and content

MO4 Have started to develop critical thinking skills - identifying strengths and weaknesses in technique, analysis and conclusions of existing research

MO5 Present and reflect upon professional development skills and action plan

MO6 Produce written work appropriate to the programme of study, observing the conventions of academic writing including referencing

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/umkdn7-15-1.html

Part 4: Assessment

Student and Academic Services

Module Specification

Assessment strategy: Component A is a recorded presentation of a portfolio of key

academic and professional skills exercises completed in class. The integration of

these skills exercises during tutorials provides an opportunity for formative feedback.

Component B is a 1500 word literature review based on one of the key marketing

themes covered in the module. Students will be provided with a choice of literature

review topics based on these themes.

For the resit of Component A students who attepted the first sit are expected to

improve on their presentations with the feedback provided. For the resit of

Component B students who attempted the first sit are expected to choose a different

topic for their literature review.

Assessment components:

Presentation - Component A (First Sit)

Description: Visual portfolio of key academic and professional skills, recorded as a

presentation with relevant accompanying information.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO5, MO6

Written Assignment - Component B (First Sit)

Description: Literature Review (1500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO6

Presentation - Component A (Resit)

Description: Visual portfolio of key academic and professional skills, recorded as a

presentation with relevant accompanying information.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO5, MO6

Written Assignment - Component B (Resit)

Description: Literature Review (1500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Marketing [Frenchay] BA (Hons) 2022-23

Marketing {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2022-23

Marketing [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Marketing [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Marketing {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2022-23

Marketing {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2022-23

Marketing Communications [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Marketing {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Marketing {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Marketing Communications {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons)

2021-22

Marketing Communications {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22