



Module Specification

Advanced Practice with Adults at Risk

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Part 1: Information

Module title: Advanced Practice with Adults at Risk

Module code: UZVSRS-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Students must be in relevant employment to enable access to safeguarding work

Educational aims: This module enables practitioners in health and social care setting to demonstrate advance practice with working with adults at risk, by critically

analysing and evaluating contemporary legislation, knowledge, policy and interventions.

Outline syllabus: The syllabus of the module will focus on the required professional standards of the student's profession, such as, HCPC, NMC.

Part 3: Teaching and learning methods

Teaching and learning methods: The learning and teaching methods of the module will combine classroom teaching and supported self-directed study. The module offers six taught sessions with six structured self-directed learning sessions using Blackboard (VLE) and other on-line and taught materials. The module aims to offer a flexible approach to learning that can accommodate practitioner and sponsoring employer demands. The teaching and content will be delivered by academic and practitioners engaged in safeguarding activity alongside experts by experience.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse and evaluate strategies and approaches to the implementation of safeguarding procedures

MO2 Critically analyse and debate a range of interpretations of the causes, signs and symptoms of abuse and harm

MO3 Critically analyse a range of adulthood and their relationship to situations of adults at risk

MO4 Critically analyse and evaluate key concepts including 'risk', 'vulnerability', 'safeguarding' and 'abuse' and the implications of these for policy and practice

MO5 Critical reflect upon the impact of their own personal and professional values, attitudes and beliefs in relation to the safeguarding of vulnerable adults and the implications of these for professional practice

MO6 Critically analyse and evaluate complex issues involved in ensuring that service users and carers are at the heart of safeguarding practice

MO7 Critically apply a thorough working knowledge of the relevant legislation and how to respond to future legislation

MO8 Critique the principal theories, concepts, policies and practices that influence the delivery of effective safeguarding practice

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsrs-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvsrs-15-m.html>

Part 4: Assessment

Assessment strategy: Summative assessment:

The summative assessment will require the student to individually write a reflective 3000 word assignment, based upon a piece of anonymised safeguarding work which they have directly undertaken, or supported a supervisee to complete. The student will be expected to draw upon contemporary legislation, policy and practice which they have learnt through direct teaching, group discussion and evaluation of their interventions.

Formative feedback:

As part of the learning activity discussion boards will be made available for students to discuss contemporary issues in safeguarding work. This will enable students from differing local authority, social care and health settings to exchange legal and the theoretical knowledge and practice experiences beyond their organisation. It will also

enable formative feedback to be offered. Further formative feedback will be offered to the cohort through the use of technology or question and answer sessions.

As part of the submission each student will be required to complete an authentication Appendix form, which a senior member of staff at their employed place of practice will confirm that the piece of safeguarding work was undertaken.

Assessment tasks:**Written Assignment (First Sit)**

Description: A 3000 word reflective assignment based upon a piece of safeguarding practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Written Assignment (Resit)

Description: A 3000 word reflective assignment based upon a piece of safeguarding practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study: