



## **Module Specification**

### **Advanced Practice with Adults at Risk**

Version: 2023-24, v2.0, 19 Jul 2023

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## Part 1: Information

**Module title:** Advanced Practice with Adults at Risk

**Module code:** UZVSRN-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module enables practitioners in health and social care setting to demonstrate advance practice with working with adults at risk, by critically analysing and evaluating contemporary legislation, knowledge, policy and interventions.

**Features:** Module Entry Requirements

Students must be in relevant employment to enable access to safeguarding work.

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The syllabus of the module will focus on the required professional standards of the student's profession i.e. HCPC, NMC etc.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The learning and teaching methods of the module will combine classroom teaching and supported self-directed study. The module offers six taught sessions with six structured self-directed learning sessions using Blackboard (VLE) and other on-line and taught materials. The module aims to offer a flexible approach to learning that can accommodate practitioner and sponsoring employer demands. The teaching and content will be delivered by academic and practitioners engaged in safeguarding activity alongside experts by experience.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Analyse and evaluate strategies and approaches to the implementation of safeguarding procedures.

**MO2** Analyse a range of interpretations of the causes, signs and symptoms of abuse and harm.

**MO3** Analyse a range of adulthood and their relationship to situations of adults at risk.

**MO4** Analyse key concepts including 'risk', 'vulnerability', 'safeguarding' and 'abuse' and the implications of these for policy and practice.

**MO5** Reflect upon their own personal and professional values, attitudes and beliefs in relation to the safeguarding of vulnerable adults and the implications of these for professional practice.

**MO6** Analyse complex issues involved in ensuring that service users and carers are at the heart of safeguarding practice.

**MO7** Apply a thorough working knowledge of the relevant, policy, legislation and how to respond to future legislation.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsrn-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvsrn-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment

The summative assessment will require the student to individually write a reflective 3000 word assignment, based upon a piece of anonymised safeguarding work which they have directly undertaken, or supported a supervisee to complete. The student will be expected to draw upon contemporary legislation, policy and practice which they have learnt through direct teaching, group discussion and evaluation of their interventions.

Formative feedback

As part of the learning activity discussion boards will be made available for students to discuss contemporary issues in safeguarding work. This will enable students from differing local authority, social care and health settings to exchange legal and theoretical knowledge and practice experiences beyond their organisation. It will also enable formative feedback to be offered. Further formative feedback will be offered to the cohort through the use of technology or question and answer sessions.

As part of the submission each student will be required to complete an authentication Appendix form, which a senior member of staff at their employed place of practice will confirm that the piece of safeguarding work was undertaken.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: A 3000 word reflective assignment based upon a piece of safeguarding practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Written Assignment (Resit)**

Description: A 3000 word reflective assignment based upon a piece of safeguarding practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: