



Module Specification

Evidencing Work Based Learning 1: Research in the Workplace

Version: 2023-24, v2.0, 19 May 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Evidencing Work Based Learning 1: Research in the Workplace

Module code: UMCDLB-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Business and Management Cross-Disciplinary

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Introduction to module

Understanding action research

Enacting the action research cycle

Learning in action – reflection

Researching your own organisation

Preunderstanding, role duality and access

Managing organisation politics and ethics

Framing and selecting your project

Implementing your action research project

Collecting and analysing data

Writing your project

Part 3: Teaching and learning methods

Teaching and learning methods: The module will typically be studied on a day release basis, although employer preference may dictate a different delivery pattern. Contact time per module will equate to 3 hours per week over a 12 week teaching block incorporated across 2 teaching blocks.

There is a focus on flipped delivery supported by technology, here the delivery of core theoretical concepts moves from the classroom into the online space and face to face sessions focus on collaborative learning, sense making and sharing of experiences. Post session (face to face) online activities help the student to apply their learning to the context of their organisation and personal and professional development.

The module provides students with the opportunity to undertake a focussed exploration of a workplace issue, drawing on skills and knowledge acquired from other modules. Students choose their own topic and agree it with their employer, within certain constraints such as key contexts, subject field applicable to demonstrating degree requirements as appropriate, : sales and marketing, business finance, innovation and digital technologies, leading people, managing people, collaborative relationships, management of self, problem solving and decision making.

The students must choose and define the topic, research relevant information, and will be encouraged to collect primary data, critically evaluate their findings in the context of the work place issue and draw relevant conclusions on the state of knowledge, with recommendations for practice and/or for further research.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify the practical issues involved in carrying out applied research

MO2 Discuss the value, nature, uses, and limitations of a range of research methods and data

MO3 Identify and apply appropriate use of quantitative and qualitative methods to addressing issues relating to specific areas of study and their work

MO4 Effectively communicate and present the results of the work based study

MO5 Demonstrate a reflective understanding of how subject specific knowledge transfers into the workplace

MO6 Demonstrate skills acquired through continuous professional development in the workplace

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umcdb-15-1.html) via the following link <https://uwe.rl.talis.com/modules/umcdb-15-1.html>

Part 4: Assessment

Assessment strategy: Strategy:

Two tasks:

a) Learning portfolio: reflection of the students learning journey to date, and evidence capturing and demonstrating students ability to apply theory to experience/ experience to theory, and their professional development, including progress reviews and notes of quarterly meetings between tutor, manager and student.

b) Work based project: exploring a topic of interest identified in the workplace and connecting it to academic theory.

Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regards

to developing thinking and approaches to assessment and working with the assessment criteria.

Assessment components:

Professional Practice Report (First Sit)

Description: Work based project report (2000 words)

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (First Sit)

Description: Learning portfolio (1000 words reflection + evidence)

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO5, MO6

Professional Practice Report (Resit)

Description: Work based project report (2000 words)

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Learning portfolio (1000 words reflection + evidence)

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Leadership and Management Practice {Apprenticeship-UWE} [Frenchay] BA (Hons)
2023-24