



## **Module Specification**

### **Palliative Care for Children, Young People and their Families**

Version: 2023-24, v3.0, 17 Jul 2023

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## Part 1: Information

**Module title:** Palliative Care for Children, Young People and their Families

**Module code:** UZURUM-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration.

**Outline syllabus:** Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on evidence and principles that underpin children and young people's palliative nursing care delivery and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation in delivering perioperative care from a national and international perspective

**MO2** Appraise existing knowledge, new evidence and innovations in practice

**MO3** Evidence understanding and evaluation of current theory and research in Children and Young People's palliative care nursing

**MO4** Demonstrate an understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzurum-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzurum-15-3.html>

## Part 4: Assessment

**Assessment strategy:** The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

Formative assessment: Students will be given the opportunity to have feedback on an assignment plan to inform the final assessment

Summative assessment: The assignment is by way of a 2000 word case study of a child or young person diagnosed with a life-limiting condition, who now requires palliative care. This should be a critical analysis including defining palliative care, assessment and care planning for the child, young person and family including the psychological impact. Appropriate literature should be used to support all areas of discussion.

### Assessment tasks:

#### Written Assignment (First Sit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing (Children's) [Sep][FT][Glenside][3yrs] GradDip 2021-22