



MODULE SPECIFICATION

Part 1: Information			
Module Title	Palliative care for children, young people and their families		
Module Code	UZURUM-15-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing Graduate Diploma Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on evidence and principles that underpin children and young people's palliative nursing care delivery and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms
Part 3: Assessment: Strategy and Details
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p>

Formative assessment: Students will be given the opportunity to have feedback on an assignment plan to inform the final assessment

Summative assessment: The assignment is by way of a 2000 word case study of a child or young person diagnosed with a life-limiting condition, who now requires palliative care. This should be a critical analysis including defining palliative care, assessment and care planning for the child, young person and family including the psychological impact. Appropriate literature should be used to support all areas of discussion.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

B:

First Sit

Component A (controlled conditions)

Description of each element

Element weighting
(as % of component)

1. 2000 word assignment

100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)

Description of each element

Element weighting
(as % of component)

1. 2000 word assignment

100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes

On successful completion of this module students will be able to:

- Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation in delivering perioperative care from a national and international perspective
- Appraise existing knowledge, new evidence and innovations in practice
- Evidence understanding and evaluation of current theory and research in Children and Young People's palliative care nursing
- Demonstrate an understanding of the importance of leadership and management in exercising and maximising the influence and effects of registered nursing on quality of care, patient safety and care delivery

All learning outcomes will be assessed through Component A.

Key Information
Sets Information
(KIS)

Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="3">Number of credits for this module</td><td></td><td>15</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	Key Information Set - Module data										Number of credits for this module				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150					
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="2">Total assessment of the module:</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td colspan="2">Written exam assessment percentage</td><td></td><td>0%</td></tr><tr><td colspan="2">Coursework assessment percentage</td><td></td><td>100%</td></tr><tr><td colspan="2">Practical exam assessment percentage</td><td></td><td>0%</td></tr><tr><td></td><td></td><td></td><td>100%</td></tr></table>	Total assessment of the module:								Written exam assessment percentage			0%	Coursework assessment percentage			100%	Practical exam assessment percentage			0%				100%											
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Reading List	https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html																																			

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First Approval Date (and panel type)	August 2016			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	30/05/2019	Version	2	MIA 10720