



## **Module Specification**

### **Evidencing Work Based Learning (Distance Learning)**

Version: 2023-24, v2.0, 20 Jul 2023

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## Part 1: Information

**Module title:** Evidencing Work Based Learning (Distance Learning)

**Module code:** UZYSJB-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry requirement: Working in a health and social care role.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The syllabus is dictated by the nature of the work based learning and determined by the learning contract agreed between the learner, manager, and identified academic.

The focus of the learning contract will reflect the learner's or team's developmental needs, which is in line with specific organisational goals and clinical governance.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The emphasis in this module is very much upon student learning undertaken in practice and facilitated by an academic supervisor, and where appropriate, a workplace mentor.

Students will identify an area of learning need or interest based on their performance in practice. The methods of learning will be identified in an individually negotiated learning contract.

Student progress towards the learning outcomes will be facilitated and monitored in individual tutorials.

The main approach will be self-directed learning, determined via a personal development plan; utilising inquiry and problem solving activities, and supported by a negotiated learning contract. Other supporting approaches may include open and distance learning material and academic supervisor support and tutorials.

Contact with the academic supervisor for discussion of module related issues and tutorials will be facilitated by e-mail, telephone conversations or through additional social media sources.

Scheduled learning includes tutorials, project supervision.

Independent learning will form the vast majority of the educational activity in the module. This can take as many forms as there are activities at work. Students will be required to demonstrate their learning using academic literature which will also require searching and reading and critical reflection. Independent learning therefore includes hours engaged with essential reading, learning contract preparation, case study preparation, relevant work activities, assignment preparation and completion.

Placement learning: Although there is no formal practice placement in this module, students will identify their learning need or interest during professional practice, and a large amount of the learning will be undertaken in practice settings.

These sessions constitute an average time per level.

Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours:

The majority of the module is based on self-directed learning with a small number of contact hours (typically up to 4) associated with negotiating the learning contract, reviewing progress and providing tutor support throughout the module. These will be set up in accordance with the individual student's needs and appropriate contact method, for example, telephone, email.

Independent learning will form the vast majority of the educational activity in the module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically appraise existing knowledge, research, new evidence, and innovations in practice

**MO2** Critically analyse complex situations and address current limits of, or contradictions in the knowledge base and/or skills identified for work-based learning

**MO3** Critically reflect on own and/or others responsibilities and management of learning, which contributes to the goals of the organisation

**MO4** Independently evaluate chosen methodology/tools and report on findings

**MO5** Formulate ethical solutions, arguments, and strategies in dialogue with peers, clients, mentors and others

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 146 hours

Face-to-face learning = 4 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysjb-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzysjb-15-m.html>

**Part 4: Assessment**

**Assessment strategy:** Students are permitted to submit a form of assessment appropriate to their learning contract which allows the best demonstration that they have met the learning outcomes of the module. The assessment must be a project equivalent to a maximum of 2500 words because some options of assessment will not take the form of written work in the form of an orthodox essay or report. Other options include:

A portfolio of evidence

A presentation with associated reflection

Production of a patient information leaflet or video with associated reflection

A paper or letter prepared for publication with associated reflection

Formative assessment occurs via academic supervisor guidance and feedback on student learning contract completion.

**Assessment tasks:****Project (First Sit)**

Description: A work based learning project equivalent to a maximum of 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Project (Resit)**

Description: A work based learning project equivalent to a maximum of 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Rehabilitation [DL][Glenside] MSc 2023-24

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