MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Leadership and Enterprise				
Module Code	UZVRU3-20-3		Level	3	Version	1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Health and Applied Sciences		Field	Health Community and Policy Studies	
Department	Health and Social Sciences		Module Type	Project	
Contributes towards	BSc Public Health: Specialist Community Public Health Nursing				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	Level M version of same module		Module Entry requirements	Students should have prior academic learning at an appropriate level, and experience of, or working in, an appropriate environment to meet the learning outcomes	
First CAP Approval Date			Valid from	September 2016	
Revision CAP Approval Date			Revised with effect from		

Review Date	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Analyse leadership theory through exploring leadership roles in relation to own area of specialist practice. 2. Evaluate mechanisms for supporting the development of staff; promoting the philosophy of collective leadership. 3. Identify the concepts of enterprise and entrepreneurship in the context of health and social care and the role that service user involvement plays 4. Recognise the drivers for change and evaluate personal ability to become an enterprising change agent in own area of specialist practice. 5. Utilise skills to influence service improvement 6. Analyse and reflect on own area of specialist practice in terms of initiating an improvement to the systems used or services provided. **All LO's assessed by Component A**

Syllabus Outline	Undertaking this module will require the student to relate theory to practice and develop the skills required to improve service delivery or make changes to practice as a result of their learning which will include: • Leadership theory from a number of perspectives (Individual; Team; Organisational; National; Collective and Patient) • The concepts of Enterprise, Entrepreneurship & Innovation in the context of improving the systems or services in own area of specialist practice • Organisational Cultures (Behaviour, Leadership, User Involvement & Learning) • Practicing the skills required to influence service improvement • Testing a variety of tools useful to project management
Contact Hours	24 hours of lectures and 6 hours of peer group learning
Teaching and Learning Methods	A blended learning approach will be used including lectures, self-directed study, group work, e-learning and case study discussions.
Key Information Sets Information	Key Information Sets (KIS)

Key Information Sets Information

Key Information Sets (KIS)

Key Information Set - Module data					
Number of credits for this module				20	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
200	30	170	0	200	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Practical Exam: Oral Assessment and/or presentation

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading Strategy	**Core reading**

	Any core reading for the module and the method for accessing it will be indicated clearly in the Module handbook which will also reflect the range of reading to be carried out.
	Further reading Further reading will be required to supplement any core reading. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full-text databases, and Internet resources, many of which can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.
	Access and skills The development of literature searching skills is supported by Library workshops. Additional support is also available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing, the HAS Library Online Workbook and **Ask a Librarian, which** offers live chat with a librarian and is a 24 hour service staffed by UWE and our partner libraries. Students can also contact the library by e-mail or phone.
Indicative Reading List	**Indicative reading list** The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module handbook. Barr, J. and Dowding, L. (2012) *Leadership in Health Care.* 2nd ed. London: Sage. Caulier-Grice, J., Mulgan, G., and Murray, R. (2010) *Open Book of Social Innovation.* London: The Young Foundation, Nesta and The Lab. Hatch, M.J. (2013) *Organization Theory: Modern, Symbolic, and Postmodern Perspectives.* 3rd ed. Oxford: Oxford University Press. Iles, V. and Sutherland, K. (2001) Organisational Change: A review for health care managers, professionals and researchers. National Institute for Health Research, Service Delivery and Organisation programme: Southampton. Available from: http://www.netscc.ac.uk/hsdr/files/project/SDO_FR_08-1001-001_V01.pdf [Accessed 09 November 2015]. Mullins, L.J. (2006) *Essentials of Organisational Behaviour*. Harlow: Prentice Hall. Northhouse, P. (2013) *Leadership, Theory and Practice.* 6th ed. London: Sage. Paton, R. A. and McCalman, J. (2008) *Change Management: A Guide to Effective Implementation [online].* 3rd Revised ed. London: Sage. [Accessed 09 November 2015]. *Websites*

	http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/leadership-leadership-development-health-care-feb-2015.pdf
	http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/developing-collective-leadership-kingsfund-may14.pdf
	http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/survey-culture-leadership-nhs-may2014.pdf
	http://www.kingsfund.org.uk/publications/patient-centred-leadership
	http://www.nationalvoices.org.uk/sites/www.nationalvoices.org.uk/files/patient_leadership_briefing_note_0.pdf
	http://www.leadershipacademy.nhs.uk/
	www.rcn.org.uk *www.dh.gov.uk* *www.nice.org.uk* *www.dh.gov.uk/publications* http://www.ihv.org.uk

Part 3: Assessment

Assessment Strategy -	Assessment will consist of a presentation The module is assessed through one component. Students are required to prepare and deliver an individual presentation, which will demonstrate their ability to analyse key areas outlined in the syllabus and learning outcomes. Content will be assessed for originality, accuracy and clarity. Presentation skills will also be assessed for clarity and effectiveness. Questions following the presentation will allow for an opportunity to clarify the students' knowledge and understanding. A maximum time limit of 30 minutes will be set per presentation Students will receive ongoing formative feedback during the course of the module and in their preparation for the assessment.

Final assessment component a			
		A:	**B**:
% weighting between components A and B (Standard modules only)		**100%**	
First Sit			

Component A (controlled conditions) **Description of each element**	**Element weighting**
Individual presentation (a maximum of 30 minutes in length)	100%
Component B **Description of each element**	**Element weighting**

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
Individual presentation (a maximum of 30 minutes in length)	100%
Component B **Description of each element**	**Element weighting**
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	