



## **Module Specification**

### **Leadership and Enterprise**

Version: 2023-24, v2.0, 19 Jul 2023

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## Part 1: Information

**Module title:** Leadership and Enterprise

**Module code:** UZVRU3-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Leadership and Enterprise 2023-24

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Excluded Combinations: Level M version of same module

**Features:** Module Entry Requirements: Students should have prior academic learning at an appropriate level, and experience of, or working in, an appropriate environment to meet the learning outcomes

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Undertaking this module will require the student to relate theory to practice and develop the skills required to improve service delivery or make changes to practice as a result of their learning which will include:

Leadership theory from a number of perspectives (Individual; Team; Organisational; National; Collective and Patient)

The concepts of Enterprise, Entrepreneurship and Innovation in the context of improving the systems or services in own area of specialist practice

Organisational Cultures (Behaviour, Leadership, User Involvement and Learning)

Practicing the skills required to influence service improvement

Testing a variety of tools useful to project management

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A blended learning approach will be used including lectures, self-directed study, group work, e-learning and case study discussions.

24 hours of lectures and 6 hours of peer group learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Analyse leadership theory through exploring leadership roles in relation to own area of specialist practice

**MO2** Evaluate mechanisms for supporting the development of staff; promoting the philosophy of collective leadership

**MO3** Identify the concepts of enterprise and entrepreneurship in the context of health and social care and the role that service user involvement plays

**MO4** Recognise the drivers for change and evaluate personal ability to become an enterprising change agent in own area of specialist practice

**MO5** Utilise skills to influence service improvement

**MO6** Analyse and reflect on own area of specialist practice in terms of initiating an improvement to the systems used or services provided

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 170 hours

Face-to-face learning = 30 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvru3-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvru3-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment will consist of a presentation. The module is assessed through one assessment part.

Students are required to prepare and deliver an individual presentation, which will demonstrate their ability to analyse key areas outlined in the syllabus and learning outcomes. Content will be assessed for originality, accuracy and clarity. Presentation skills will also be assessed for clarity and effectiveness. Questions following the presentation will allow for an opportunity to clarify the students' knowledge and understanding.

A maximum time limit of 30 minutes will be set per presentation.

Students will receive ongoing formative feedback during the course of the module and in their preparation for the assessment.

**Assessment tasks:****Presentation (First Sit)**

Description: Individual presentation (a maximum of 30 minutes in length)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Presentation (Resit)**

Description: Individual presentation (a maximum of 30 minutes in length)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Public Health (Specialist Community Public Health Nursing - School Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Public Health (Specialist Community Public Health Nursing - Occupational Health Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Public Health (Specialist Community Public Health Nursing - Health Visiting) {Top-Up} [Glenside] BSc (Hons) 2023-24

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2023-24

Public Health (Specialist Community Public Health Nursing - Health Visiting) {Top-Up} [Glenside] BSc (Hons) 2022-23

Public Health (Specialist Community Public Health Nursing - School Nursing) {Top-Up} [Glenside] BSc (Hons) 2022-23

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2022-23

Public Health (Specialist Community Public Health Nursing - Occupational Health Nursing) {Top-Up} [Glenside] BSc (Hons) 2022-23

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2023-24

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2022-23