MODULE SPECIFICATION

Part 1: Information			
Module Title	Dementia: Principles of Care		
Module Code	UZTRVS-15-M	**Level**	M (FHEQ Level 7)
For implementation from	September 2019		
UWE Credit Rating	15	**ECTS Credit Rating**	7.5
Faculty	Health and Applied Sciences	**Field**	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	UZTRWR-20-M Principles of Dementia Care UZTRWK-15-3 Dementia : Principles of Care		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies • This module focuses on Dementia as number of people estimated to be living with dementia globally is 44 million, and it is thought that this number will double by 2030. In the UK, it is estimated that around 850,000 people have dementia. The learning and teaching methods of the module will combine interactive simulations based within classrooms and simulated care settings, and structured self-directed learning sessions using Blackboard (VLE) and other on-line and taught materials. The teaching and content will be delivered by academic and practitioners from across the four fields of nursing.

Part 3: Assessment: Strategy and Details

The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

Formative assessment Students will be given the opportunity to present and discuss assignment plans at a seminar within the module.

Summative assessment:

A 2000 word case based assignment that demonstrates critical evaluation and synthesis of the evidence base to clearly identify strategies for improving the service and quality of care related to dementia e.g. policy analysis , carer involvement

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	**A:**	**B**:

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 2000 word assignment	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 2000 word assignment	100%

Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	On successful completion of this module students will be able to: • Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to person centered dementia care • Critically appraise existing knowledge, new evidence and innovations in practice • Convincingly evidence a detailed and deep understanding and evaluation in specialised areas and of current theory and research • Demonstrate an informed understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.

Key Information Sets Information (KIS) Contact Hours	**Key Information Set - Module data**					
	Number of credits for this module				15	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	✔

Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;

Coursework: Written assignment

Total assessment of the module:				
Written exam assessment percentage			0%	
Coursework assessment percentage			100%	
Practical exam assessment percentage			0%	
				100%

Reading List	https://rl.talis.com/3/uwe/lists/F8B330CB-2656-1A4A-AC64-F155171DF95F.html?lang=en-GB

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