



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Dementia: Principles of Care				
Module Code	UZTRVS-15-M	Level	M	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery	Module Type	Project		
Contributes towards	BSc (Hons) Nursing (Adult Nursing) Graduate Diploma Nursing (Adult)				
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	UZTRWR-20-M Principles of Dementia Care UZTRWK-15-3 Dementia : Principles of Care	Module Entry requirements	N/A		
Valid From	August 2016	Valid to	August 2022		

CAP Approval Date	31/05/2016
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically evaluate the available evidence base that supports effective communication with people with dementia (Component A) • Critique the principal theories, concepts, policies and practices that influence the delivery of person centred dementia care (Component A) • Debate the impact that non-pharmacological and pharmacological approaches may have on the wellbeing of the person with dementia (Component A)

	<ul style="list-style-type: none"> • Critically reflect on the legal and ethical issues relevant to practice with people with dementia, providing a critical rationale for decision making and risk taking (Component A)
Syllabus Outline	<p>Assessment, Diagnosis and Case Finding</p> <ul style="list-style-type: none"> • Epidemiology • Dementia Syndrome – signs and symptoms • Types of dementia • Differing perspectives • Tools and approaches to diagnosis <p>Person Centred Dementia Care</p> <ul style="list-style-type: none"> • Development of theories relating to person centred care • Family centred and relationship centred care • Maintaining identity / Creating community / Sharing decision making <p>Communication and Interpersonal skills</p> <ul style="list-style-type: none"> • The impact of memory and language difficulties on communication • Communication strategies • Cultural diversity and communication styles • Stress and distress – communication of needs <p>Complexities of Dementia Care</p> <ul style="list-style-type: none"> • The inter relationship of physical and mental health in people with dementia • Pharmacological approaches and outcomes • Risk enablement • Deprivation of Liberty Safeguards <p>Legal and Ethical Issues</p> <ul style="list-style-type: none"> • Legal and Ethical Issues in Dementia Care
Contact Hours	Students will typically attend 5 days (each day 6 hours) over the course of the module. These days will comprise a mixed model of lecture and seminar formats.
Teaching and Learning Methods	<p>Scheduled learning includes lectures and seminars.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.</p> <p>TEL: The module will be supported by a Blackboard module site where a range of course materials will be available. Students will be expected to access reading materials through the Blackboard site, and engage with additional activities such as accessing video and weblinks. Discussion boards will be enabled for student use, facilitated by the module leader.</p>

<p>Reading Strategy</p>	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module leader.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate students will be given guidance on how to identify relevant sources for themselves e.g. through use of bibliographical databases.</p>
<p>Indicative Reading List</p>	<p>Ames, D (Ed) (2010) <i>Dementia</i>. 4th Edition. London: Hodder Arnold Publishers.</p> <p>Brooker D (2007) <i>Person Centred Dementia Care: making services better</i>. London: Jessica Kingsley Publishers.</p> <p>Coope, B., Richards, F (Eds) (2014) <i>ABC of Dementia</i>. Oxford: Wiley Blackwell</p> <p>Dickerson, B., Atri, A (2014) <i>Dementia: Comprehensive Principles and Practice</i>. New York: Oxford University Press</p> <p>Downs, M., Bowers, B (Eds) (2014) <i>Excellence in Dementia Care: research into practice</i>. 2nd Edition. Berkshire: Open University Press.</p> <p>Hughes, J (2014) <i>How we think about dementia: personhood, rights, ethics and the arts and what they mean for care</i>. London: Hodder Education</p> <p>Nuffield Council on Bioethics (2009) <i>Dementia: ethical issues</i>. London: Nuffield Council on Bioethics.</p> <p>Watchman, K (2014) <i>Intellectual Disability and Dementia</i>. London: Jessica Kingsley Publishers</p>

Part 3: Assessment	
Assessment Strategy	A 2000 word case based assignment that demonstrates critical evaluation and synthesis of the evidence base to clearly identify strategies for improving the service and quality of care related to dementia e.g. policy analysis , carer involvement

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	