



Module Specification

Constructing Gender in Society

Version: 2023-24, v3.0, 04 Jul 2023

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Part 1: Information

Module title: Constructing Gender in Society

Module code: USPKJQ-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module takes a critical, social constructionist approach to explore a range of issues and topics pertaining to gender and sexuality. These will include critical evaluation of different contemporary and historical approaches to theorising and researching genders and sexualities within and beyond psychology as well as exploration of cultural representations and knowledge of gender and sexuality and of specific gendered and sexualised subjectivities and practices.

Features: Not applicable

Educational aims: Through completion of this module, students will demonstrate qualities and transferable skills necessary for employment. These will not be formally assessed but will include the ability to:

Retrieve and organise information from different sources

Make critical judgements and evaluations to gain different perspectives on a question.

Communicate effectively both verbally and in writing

Understand and analyse cultural norms and media representations (of gender and sexuality)

Be computer literate

Outline syllabus: Teaching sessions will typically include topics such as examination of the politics of historical and contemporary approaches to gender and sexuality; contemporary constructions of masculinities and femininities, representations of genders and sexualities in popular culture; gendered and sexual embodiment, motherhood and maternal bodies, gendered body ideals and body management; LGBTQ identities and practices, heterosexuality, transgender and intersex.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These will include interactive lectures, seminars, workshops and small group activities, guided reading and screenings and discussions of films and/or television programmes.

Independent learning: Students will be expected to engage in substantial and focused independent work in this module. This will potentially include hours engaged

with: essential and further reading, assignment preparation and completion.

Scheduled learning: The module will be delivered using a combination of interactive lectures combined with workshops, seminars, screenings and discussion of films. Lectures will be used to introduce main concepts and to guide and inform student centred learning while workshops and seminars will provide students the opportunity to discuss issues in-depth.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them as appropriate and useful for the module learning.

As a 15-credit module this module assumes 150 hours of study on the part of the student.

Scheduled learning will be approximately 36 hours and will be delivered in several forms including lectures, seminars and workshop activities.

Independent learning – Students are expected to spend 114 hours on independent learning tasks and preparation of assessments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of how academic and cultural knowledge of genders and sexualities have changed historically and vary across different social and cultural contexts

MO2 Critically evaluate different theoretical and methodological traditions in studying genders and sexualities

MO3 Critically evaluate the significances of contemporary and historical cultural representations of genders and sexualities

MO4 Critically discuss the politics of knowledge of genders and sexualities

MO5 Draw on a range of literature within and beyond Psychology to produce contextualised analyses of sexualised and gendered identities and practices

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspkiq-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uspkiq-15-3.html>

Part 4: Assessment

Assessment strategy: The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the module's Learning Outcomes are attained. Assessments are designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.

Component A comprises an online seen exam (with a 24 hour window for completion). The exam questions will be designed to assess both the breadth and depth of the students' subject knowledge and understanding.

The Coursework component of the assessment (component B) comprises a critical analysis of a media representation of gender and/or sexuality (max 1000 words).

Students will have access to a range of past exam questions and formative feedback relating to Component A will be provided through discussion of relevant topics and questions. Students will have the opportunity for formative feedback on Component

B through discussion of their preparation of their coursework in workshops.

Assessment criteria will be made available to the students in the module guide at the start of the module.

Assessment tasks:

Examination (First Sit)

Description: Seen exam paper, online submission (1000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Written Assignment (First Sit)

Description: Coursework: critical analysis of media representation of gender and/or sexuality (1000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

Examination (Resit)

Description: Seen exam paper, online submission (1000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Written Assignment (Resit)

Description: Coursework: critical analysis of media representation of gender and/or sexuality (1000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Applied) [Frenchay] BSc (Hons) 2023-24

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)
2020-21

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19