



MODULE SPECIFICATION

Part 1: Information			
Module Title	Constructing Gender in Society		
Module Code	USPKJQ-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The module takes a critical, social constructionist approach to explore a range of issues and topics pertaining to gender and sexuality. These will include critical evaluation of different contemporary and historical approaches to theorising and researching genders and sexualities within and beyond psychology as well as exploration of cultural representations and knowledge of gender and sexuality and of specific gendered and sexualised subjectivities and practices.</p> <p>Educational Aims: Through completion of this module, students will demonstrate qualities and transferable skills necessary for employment. These will not be formally assessed but will include the ability to:</p> <ul style="list-style-type: none"> Retrieve and organise information from different sources Make critical judgements and evaluations to gain different perspectives on a question. Communicate effectively both verbally and in writing Understand and analyse cultural norms and media representations (of gender and sexuality) Be computer literate

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Outline Syllabus: Teaching sessions will typically include topics such as examination of the politics of historical and contemporary approaches to gender and sexuality; contemporary constructions of masculinities and femininities, representations of genders and sexualities in popular culture; gendered and sexual embodiment, motherhood and maternal bodies, gendered body ideals and body management; LGBTQ identities and practices, heterosexuality, transgender and intersex.

Teaching and Learning Methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These will include interactive lectures, seminars, workshops and small group activities, guided reading and screenings and discussions of films and/or television programmes.

Independent learning: Students will be expected to engage in substantial and focused independent work in this module. This will potentially include hours engaged with: essential and further reading, assignment preparation and completion.

Scheduled learning: The module will be delivered using a combination of interactive lectures combined with workshops, seminars, screenings and discussion of films. Lectures will be used to introduce main concepts and to guide and inform student centred learning while workshops and seminars will provide students the opportunity to discuss issues in-depth.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them as appropriate and useful for the module learning.

As a 15-credit module this module assumes 150 hours of study on the part of the student.

Scheduled learning will be approximately 36 hours and will be delivered in several forms including lectures, seminars and workshop activities.

Independent learning – Students are expected to spend 114 hours on independent learning tasks and preparation of assessments.

Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the module's Learning Outcomes are attained. Assessments are designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.

Component A comprises an online seen exam (with a 24 hour window for completion). The exam questions will be designed to assess both the breadth and depth of the students' subject knowledge and understanding.

The Coursework component of the assessment (component B) comprises a critical analysis of a media representation of gender and/or sexuality (max 1000 words).

Students will have access to a range of past exam questions and formative feedback relating to Component A will be provided through discussion of relevant topics and questions. Students will have the opportunity for formative feedback on Component B through discussion of their preparation of their coursework in workshops.

Assessment criteria will be made available to the students in the module guide at the start of the module.

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First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	Coursework: critical analysis of media representation of gender and/or sexuality (1000 words)
Examination (Online) - Component A		40 %	Seen exam paper, online submission (1000 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	Coursework: critical analysis of media representation of gender and/or sexuality (1000 words)
Examination (Online) - Component A		40 %	Seen exam paper, online submission (1000 words)

Part 4: Teaching and Learning Methods			
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:		
	Module Learning Outcomes		Reference
	Demonstrate a critical understanding of how academic and cultural knowledge of genders and sexualities have changed historically and vary across different social and cultural contexts		MO1
	Critically evaluate different theoretical and methodological traditions in studying genders and sexualities		MO2
	Critically evaluate the significances of contemporary and historical cultural representations of genders and sexualities		MO3
	Critically discuss the politics of knowledge of genders and sexualities		MO4
	Draw on a range of literature within and beyond Psychology to produce contextualised analyses of sexualised and gendered identities and practices		MO5
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study		114
	Total Independent Study Hours:		114
	Scheduled Learning and Teaching Hours:		
	E-learning/online learning		36
	Total Scheduled Learning and Teaching Hours:		36
	Hours to be allocated		150
	Allocated Hours		150

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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uspjkq-15-3.html</p>
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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19