




ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Fundamental Skills for Equine Therapy				
Module Code	UIEV6F-30-1		Level	1	Version1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	Hartpury		Field	Equine Science	
Department	Equine		Module Type	Standard	
Contributes towards	BSc (Hons) Equine Science with Therapy BSc (Hons) Equine Science with Therapy (SW)				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
First CAP Approval Date	02 February 2016		Valid from	01 September 2016	
Revision CAP Approval Date			Revised with effect from		

Review Date	01 September 2016
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Be able to safely and competently handle a horse within a safe environment to industry standard (A) 2. Complete basic static and dynamic health and lameness assessments of a horse and recognise how these impact upon general equine well-being (A) 3. Compare and contrast equine anatomy against other mammalian models to recognise functional differences (B) 4. Recognise the aim of first aid and assess injuries to propose realistic first aid solutions (B) 5. Effectively verbally communicate information about anatomy, health, and first aid in a variety of situations (A, B) 6. Select and apply descriptive statistics to quantitative data (B) 7. Compose written reports using information from practical sessions and theory for the lay horse owner (B)
Syllabus Outline	<ul style="list-style-type: none"> • Industry standard methods of horse handling • Static and dynamic observations of the horse

	<ul style="list-style-type: none">• Normal and abnormal equine health parameters• Sources of information for the lay horse owner• Sources of information for the equine scientist• A review of equine anatomy against a range of animal species• Principles of equine first aid; common injuries and immediate action required to prevent the injury from worsening• Academic writing styles• Communication and skills required in different situations• Descriptive statistics																														
Contact Hours	<p>Indicative delivery modes:</p> <table><tr><td>Lectures</td><td>66</td></tr><tr><td>Self-directed study</td><td>17</td></tr><tr><td>Independent learning</td><td>217</td></tr><tr><td>TOTAL</td><td>300</td></tr></table>	Lectures	66	Self-directed study	17	Independent learning	217	TOTAL	300																						
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Teaching and Learning Methods	<p>This module will be delivered over both academic semesters in small groups to facilitate student discussion and student driven sessions.</p> <p>Scheduled learning A variety of learning strategies will be used which may include lectures, tutorials, seminars, demonstrations, yard practical's, guest speakers and videos.</p> <p>Independent learning Includes hours engaged with essential reading, assignment preparation and completion etc.</p> <p>Virtual learning environment (VLE) (or equivalent) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																														
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>30</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>300</td><td>83</td><td>217</td><td>0</td><td>300</td></tr><tr><td colspan="5"></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project</p>	Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	83	217	0	300					
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	<p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="4">Total assessment of the module:</td></tr><tr><td>Written exam</td><td></td><td></td><td>0%</td></tr><tr><td>Coursework</td><td></td><td></td><td>60%</td></tr><tr><td>Practical exam</td><td></td><td></td><td>40%</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>100%</td></tr></table>	Total assessment of the module:				Written exam			0%	Coursework			60%	Practical exam			40%								100%
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Reading Strategy	<p>Essential reading</p> <p>Core material will be indicated to the student via module guides and dedicated VLE module presence. No requirement for the purchase of set text(s) will be made and students will have full access to library services, online applications and inter-library loans.</p> <p>Further reading</p> <p>Students will be encouraged to source reading from a variety of sources including those indicated by the module leader to aid the development of literature searching and facilitate the start of a critical appreciation of the quality of different sources of information. Students should utilise the library catalogue service, a variety of databases, internet sources and lay press publications. Additional resources and interactive activities will be available via the VLE and other online platforms enabling them to be accessed remotely.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops and tutorials are also offered.</p>																								
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p>Books:</p> <p>Burns, T. and Sinfield, S. (Current Edition) <i>Essential Study Skills: the complete guide to success at university</i>. London: SAGE</p> <p>Cottrell, S. (Current Edition) <i>The Study Skills Handbook</i>. Basingstoke: Palgrave.</p> <p>Higgins, G. (Current Edition) <i>How your horse moves</i>. Cincinnati, USA: David and Charles Ltd.</p> <p>Johnson, S. (Current Edition) <i>Study and communication skills for the biosciences</i>. Oxford: Oxford University Press.</p> <p>Knightbridge, R (ed) (Current Edition) <i>Veterinary Notes for Horse Owners</i>. London: Ebury Press</p> <p>Reece, W.O. (Current Edition) <i>Functional anatomy and physiology of domestic animals</i>. London: Lippincott Williams and Wilkins.</p> <p>Journals:</p>																								

	Equine Veterinary Education Equine Veterinary Journal In Practice Veterinary Journal Veterinary Record
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Part 3: Assessment	
Assessment Strategy	<p>This module aims to support students in developing skills which underpin academic study and successful future careers working with or alongside horses. To support student achievement, formative opportunities to engage in practical assessments are offered which will later feature in a portfolio of case studies. Further guidance on how to compile effective case studies will be provided in lectures/seminars alongside formative assessment opportunities to develop students' confidence ahead of the practical skills assessment.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	Portfolio of case studies	
% weighting between components A and B (Standard modules only)	A:	B:
	40	60
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Practical skills assessment	100%	
Component B Description of each element	Element weighting	
1. Portfolio of case studies (3000 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Practical skills assessment	100%
Component B Description of each element	Element weighting
1. Portfolio of case studies (3000 words)	100%
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	