



STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	From Plato to NATO				
Module Code	UZQRV9-30-0	Level	0	Version	3
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Politics and International Relations		
Department	Health and Social Sciences	Module Type	Standard		
Contributes towards	<p>BA (Hons) awards in: Philosophy, Criminology, Sociology, Politics and International Relations, Criminology and Sociology.</p> <p>BSc (Hons) awards in: Psychology, Psychology with Sociology, Psychology with Criminology, Psychology with Law, Sociology with Psychology, Sociology with Criminology, Criminology with Psychology.</p>				
Pre-requisites	none	Co- requisites	none		
Excluded Combinations	none	Module Entry requirements	none		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the key issues and debates that dominate political science and international relations (Component A) 2. Communicate clearly in writing (Component B) 3. Analyse and interpret key philosophical texts (Component B) 4. Present material in a scholarly format (Components A and B) 5. Use philosophical ideas and concepts to analyse issues in politics and society (Component B)
Syllabus Outline	<p>Half of the module will focus on the foundations of Western philosophical thought, focusing primarily on theories of knowledge, the self, and the foundations of the political state. Lectures and discussions will be based in a series of classical philosophical texts from the Greek tradition that will introduce students to concepts such as ethics, knowledge, the soul, justice, education, beauty, politics, and the state.</p> <p>The other half of the module explores the key components of the contemporary political and international order. The lectures and discussions examine the state, the international system, and the contemporary issues facing both such as climate change, terrorism, poverty, war and peace, culture and religion, security (and others).</p> <p>Throughout the module, students are introduced to tools that can be used to interpret and understand the world they are in - such as political and international theory and basic political science methods, along with logical and ethical analysis on the nature of the self and society.</p>
Contact Hours	<p>A total of 72 hours comprised of weekly lectures and discussions via a lectorial format that is flexible week-on-week depending on the subject at hand. Regardless of the shape of the lectorial, there will always be a taught element via lecturing, and always a flipped and/or discussion based element.</p>


Teaching and Learning Methods

Over three hours of contact time per week the key issues are addressed and unpacked by the lecturer and subsequently discussed and debated. Students will also be expected to have read a set reading prior to arriving in class. This approach is suited to the foundational nature of this module and maximises face-to-face contact time to ensure students understand, and appreciate, the core issues in politics and philosophy that will form the foundations of their onward study.

The timetabled hours incorporate student led debates and flipped classroom elements, allowing students to develop their interpersonal and academic skills. This mixed method of delivery will enable students to actively engage with philosophical and political material and encourage them to articulate concepts and ideas amongst their peers. This style of learning will leave students well prepared for the transition to a standard degree course.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300
				

The table below indicates as a percentage the total assessment of the module which constitutes a -

- Written Exam:** Unseen written exam, open book written exam, In-class test
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Exam assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

Reading Strategy	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.</p> <p>A detailed reading list will be made available through relevant channels, e.g. module handbooks, Blackboard, etc.</p>
Indicative Reading List	<p>Online Reading List:</p> <p>https://uwe.rl.talis.com/lists/76DBD6CF-14B7-3A7E-D9ED-AEA8C7B482CB.html</p>

Part 3: Assessment	
Assessment Strategy	<p>The assessments for this module have been designed to meet the learning outcomes of the module, to test a range of skills, and embed a foundational understanding of politics, international relations and philosophy.</p> <p>The Essay in term 1 is designed to allow students to exhibit their understanding of philosophical texts through using key concepts in relation to contemporary examples. This will not only enable students to exhibit their knowledge of key texts and classical philosophical concepts, but equally allow them to utilize these tools to understand contemporary ethical and political examples. Moreover, completing this assignment will give students an additional opportunity to develop essay skills, which is a fundamental asset in their academic track at UWE and constitutes an important part of the portfolio of first year assessments as it allows the development of a sustained argument and evidence of critical thinking.</p> <p>The examination tests the content drawn from the Politics and International Relations half of this module. This broad, but focussed, test of knowledge allows the students to demonstrate their knowledge recall and their understanding of the foundational concepts covered. The format of the examination suits the foundational level more than an essay-based exam as setting a larger number of shorter-answer questions, all of which must be answered, underlines to the students the importance of coverage of the widest range of material, as all of the taught content is important to be recalled to give the students the foundations they need to progress.</p>

Identify final assessment component and element	Component B	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination (2 hours)	100%
Component B	
Description of each element	Element weighting (as % of component)
1. Essay (2000 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination (2 hours)	100%
Component B	
Description of each element	Element weighting (as % of component)
1. Essay (2000 words)	100%
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	

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First CAP Approval Date	February 2016		
Revision ASQC Approval Date	27 June 2018	Version	3
			RIA 12694