



Module Specification

People and Social Science

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Part 1: Information

Module title: People and Social Science

Module code: UZQRVA-30-0

Level: Level 3

For implementation from: 2020-21

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Politics

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will introduce students to appropriate topics and approaches to Psychological research and theorising. They will also be introduced to the key transferable skills that studying Psychology will help them develop as they progress.

Features: Not applicable

Educational aims: An appreciation of a learner's relationship with others in the context of scientific endeavours will enhance the effectiveness of students as they work through the module. The syllabus will be structured with the aim of providing sufficient experience of learning and teaching to enable students to gain the skills required for progression onto the degree level in the social science disciplines.

Outline syllabus: Specifically, the module will introduce the following:

Introduction to perspectives in Psychology.

Selected topics in Developmental, Cognitive, Social, Humanistic and Differential Psychology.

Practical introduction to selected research designs, methods and data analysis - including experiments and surveys; psychophysiological measurement techniques and psychometrics; descriptive and inferential statistics using both paper and pencil and statistical software.

Learning Skills. Within the context of the "Group Presentation" students will engage in activities relating to this task: academic reading, literature and information searching, use of appropriate software for presentations, time management, planning.

Part 3: Teaching and learning methods

Teaching and learning methods: Students are typically expected to have 3 hours of contact time per week over a 24 week period of study. Contact time comprises of a mixed model of instruction that includes lectures, seminars/practical sessions and online activities/sessions delivered within a virtual learning environment (e.g., online lectures, asynchronous discussions, virtual classrooms, etc.). Contact time is primarily based on in-class sessions with half of the time being based on lecture-based sessions and the other half on seminar/practical based sessions.

A variety of learning approaches will be used. Taught sessions will utilise TEL where possible, to support pedagogy of Inductive Learning where the students will engage in facilitated activities such as, debates, case studies, problem based learning etc.

Workshop sessions will provide opportunities for data handling and interpretation, problem solving and discussions with academic staff.

Student independent learning (>70% of module allocated time) will be supported with interactive revision material, workbooks and the University's E-Learning Environment (Blackboard)

Scheduled learning: includes lectures and workshops.

Independent learning: includes hours engaged with essential reading, assignment preparation and completion. Students will be given support with this through the workshops

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise the main theoretical perspectives within Psychology and its subdisciplines: Social, Biological, Cognitive, Developmental and Individual Differences

MO2 Understand a range of methodological approaches to Psychological research

MO3 Appreciate the interconnected and overlapping character of nominally different sub-disciplines and Social Sciences more broadly

MO4 Appreciate applications of Psychological knowledge

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqrva-30-0.html) via the following link <https://uwe.rl.talis.com/modules/uzqrva-30-0.html>

Part 4: Assessment

Assessment strategy: The Assessment Strategy has been designed to support and enhance the development of both subject-based and skills which will support progression onto the destination programme, whilst ensuring that the modules Learning Outcomes are attained, as described below.

Component A: Online Exams (24 hour submission window)

This assessment will provide students with an opportunity to demonstrate both their knowledge on a broad range of topics through a series of multiple choice questions. This assessment will test a range of the learning outcomes and will provide a valuable learning experience through recalling and demonstrating knowledge, which will be of benefit when progressing to UG Programmes in the Faculty.

Component B: Coursework (Portfolio)

Students must provide evidence of understanding related to the learning outcomes of this module. To do this, a portfolio of learning is used to ensure that there is an opportunity for academic development and engagement with the module throughout the year. Such evidence may be made up of a range and number of parts. This might include in-class presentations, reflection logs, report writing –and/or online activities such as blogging or interactive question answering for example. The portfolio provides flexibility and scope for such a range of evidence of learning and as such, the content of the portfolio may change from year to year. The required assessments for the portfolio will be clearly indicated to students through their module handbook at the beginning of the module. Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will also be

provided in the module handbook. The resit portfolio will be a single submission providing students with the opportunity to reflect and improve on their first attempt.

Assessment components:**Examination (Online) - Component A (First Sit)**

Description: Online Examination (24hr submission window)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Examination (Online) - Component A (First Sit)

Description: Online Examination (24hr submission window)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio - Component B (First Sit)

Description: Psychology portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio - Component B (Resit)

Description: Psychology Portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Examination (Online) - Component A (Resit)

Description: Online Examination (24hr submission window)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2020-21

Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2020-21

Criminology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)
2020-21

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)
2020-21

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-
21

Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-
21

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-
21

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-
21

Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-
21

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BA (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2020-21

Psychology with Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Psychology with Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20