



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Criminal Procedure and Punishment				
Module Code	UJUUL5-30-2	Level	2	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	FBL	Field	Law Undergraduate		
Department	Law	Module Type	Standard		
Contributes towards	LLB (Hons); LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Psychology; BSc (Hons) Psychology with Law;				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	90 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules		
First CAP Approval Date	2 February 2016	Valid from	September 2016		
Revision CAP Approval Date		Revised with effect from			

Review Date	September 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>After completing this module a successful student will be able to:</p> <ol style="list-style-type: none"> 1. Understand the difference between the pre-trial and trial process as well as differing approaches to criminal procedure (Components A1, B1 & B2) 2. Recognise the different modes of punishment and appreciate how and why offences are punished. (Components A1, B1 & B2) 3. Understand basic legal analysis and recognise the differences between doctrinal, theoretical and socio-legal methods of research. (Components A1, B1 & B2) 4. Develop awareness of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD) (Components A1, B1 & B2)

	<p>5. Demonstrate an ability to comply with rules and to understand process requirements, including managing time and adhering to strict deadlines. (Components A1, B1 & B2)</p> <p>6. An ability to work within a group environment; learn how to act as a team member; organise and manage the group's time effectively in order to meet deadlines and reflect upon their own performance within group tasks. (Component A1)</p>
Syllabus Outline	<p>An indicative topic list will include:</p> <p>Criminal Procedure</p> <ul style="list-style-type: none"> • Inquisitorial and Adversarial theory • Police Powers • The Trial Process • Sentencing • Probation <p>This section will examine in depth the law that permits the police to make such decisions as well as the various Codes of Practice, Code for Crown Prosecutors and the criteria for charging.</p> <p>Punishment and Prison</p> <ul style="list-style-type: none"> • A Historical Context • Theories of sentencing • Punishment in the modern era • Prison • Capital punishment. <p>It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less topical areas dealt with in outline only.</p>
Contact Hours/Scheduled Hours	<ul style="list-style-type: none"> • Lectures 24 two hour lectures = 48 hours* • Workshops 10 two hour Workshops = 20 hours* • Research Drop-In 2 Two hour session = 4 hours <p>* It is hoped to organise a 4 hour prison visit for students. If this is possible this will replace one (2 hour) lecture and one (2 hour) workshop (It is possible other similar activities may be organised to enhance the student experience and if this is the case they will result in a similar reallocation of contact time)</p>
Teaching and Learning Methods	<p>The emphasis throughout will be on providing student with the opportunity to question, understand, analyse and evaluate the criminal procedure and penal system in its historical, practical, academic and social context.</p>

The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student and lecturers in an inter-active relationship which emphasizes the two-way flow of information and criticism.

Students will be expected to conduct research with both traditional and electronic sources and will be instructed on how to do this both during the Programme as a whole and, where necessary, within the module.

The content of the course will take full account of issues relating to race, class, gender and age. This is in accordance with UWE's 2020 Strategy of developing Graduates who are ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy

Scheduled Learning:

Lectures: On most topics covered, outline learning materials will be supplied to students during or in advance of the lectures.

Guest speakers will be utilised where appropriate and attempts will be made to organise appropriate visits (e.g. to prisons and courts)

Workshops: Workshops will involve problem-solving and the analysis and synthesis of conceptual and contextual issues, through plenary discussion and presentations by individual students or groups of students. Students are expected to fully participate in workshop discussions, which will cover the controversial and difficult areas of the subject.

Surgeries: In order to assist students with their research task (components A1 & B2) a series of online and campus based surgeries will be scheduled. These are designed as opportunities for research groups to discuss problems and issues they are experiencing with their projects with a member of the teaching team. Students are expected to have prepared for these sessions and to undertake suggested follow up action.

Student preparation:

Lectures: Students will be given directed preliminary reading from recommended texts. Occasionally material may be also given out in advance so as to provide the basis for practical exercises or for more detailed discussion of topics to be conducted within the lecture.

Workshops: The Programme estimates a preparation time of 6 hours per workshop. Preparation tasks include working individually, in pairs or in small groups. Students will be given workshop sheets in advance of their workshops which will both highlight the required preparation and the tasks to be completed during the workshop.

Directed reading will be suggested along with internet sources and video material as appropriate. Students are expected to make full use of their independent learning time to reflect critically upon the subject and to develop their own ideas.

Key Information Sets Information

Key Information Set - Module data				
<i>Number of credits for this module</i>				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300



The table below indicates as a percentage the total assessment of the module which constitutes a -

- Written Exam:** Unseen written exam, open book written exam, In-class test
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project
- Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	70%
Practical exam assessment percentage	30%
	100%

Reading Strategy

Essential Reading
 A wide range of material will be made available to students through BlackBoard in the form of digitised chapters and articles. In addition students are expected to buy a text book to accompany the module this is currently:
 Ashworth, A. *Sentencing and Criminal Justice*, 6th Edition, Cambridge University Press (2015).

Further Reading
 Relevant further reading will be highlighted on blackboard and all students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Assignment reference lists are expected to reflect the range of reading carried out.

Access and Skills
 Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1.

Students will be given the opportunity to attend the library sessions on selection of appropriate databases and search skills.

Self-directed academic skills online tutorials will be available via the University Study Skills website.

<p>Indicative Reading List</p>	<p>Indicative Reading List</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Ashworth, A. and Redmayne, M. (2010) <i>The Criminal Process</i> (4th edn, Oxford University Press, Oxford).</p> <p>Cavadino, M., Dignan, J and Mair G, <i>The Penal System: An Introduction</i>, (2013) 5th Edition, Sage</p> <p>Davies, M., Croall, H & Tyrer, J. (2010) <i>Criminal Justice</i>, Harlow, Pearson</p> <p>Hungerford-Welch, P. (2014) <i>Criminal Procedure and Sentencing</i> (8th edn, Routledge-Cavendish, London).</p> <p>Padfield, N. and Bild, J. <i>Text and Materials on the Criminal Justice Process</i>, (2014), Routledge</p> <p>Sanders, A. and Young, R.and Burton M (2011) <i>Criminal Justice</i>, Oxford: Oxford University Press</p> <p>Sprack, J. <i>A Practical Approach to Criminal Procedure</i>, 15th Edition (2015) Oxford, OUP.</p> <p>Scott, D , and Flynn, N, <i>Punishment and Prisons</i>, (2014) London, Sage.</p> <p>Wasik, M , <i>A Practical Approach to Sentencing</i>, 5th Edition, (2014), Oxford, OUP</p>
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<p align="center">Part 3: Assessment</p>	
<p>Assessment Strategy</p>	<p>To ensure the widest possible assessment of the modules learning outcomes a number of different methods of assessment are utilised: These are:</p> <p>Component A <u>Group Presentation (30%)</u></p> <p>To be delivered on the topic researched in the group portfolio (component B). Each group will be allocated 15 minutes and each student will be expected to make an equal contribution.</p> <p>A group mark will be allocated (equivalent to 10% of the overall module mark) for the presentation. This will include an assessment of how well the group have organised themselves by the allocation of tasks and the way individuals' contributions link with each other.</p> <p>An individual mark will be allocated for each student's personal contribution to the presentation (equivalent to 20% of the overall module mark)</p> <p>The presentation will assess Learning Outcomes 3,4,5 and 6.</p> <p>Component B <u>2,000 word essay (Component B1) (35%)</u></p> <p>This essay will be weighted at 35% of the overall assessment of the module.</p> <p><u>Portfolio (Component B2) (35%)</u></p> <p>The student will submit a group portfolio answering a group question from the syllabus along with an individual question.</p> <p>The portfolio will contain:</p> <ul style="list-style-type: none"> • A collectively written introduction, executive summary and conclusion (750 words) • An individual sections written by each group member (1,250 words)

	<p>The individual and collectively written sections of this coursework will be assessed separately. The individual aspects will be weighted at 25% of the overall assessment of the module and the collective elements at 10%.</p> <p>The design of the assessment will allow for timely and comprehensive feedback to be given to students; enabling students to apply the feedback to future learning and assessments.</p> <p>Assessment criteria and grading schemes will be clearly communicated to students and the module team will encourage students to engage with the documents prior to submitting their work.</p> <p>The assessment will develop a student's understanding of the academic practice of Criminal Procedure and Punishment. The range of assessment offered will minimise opportunities to plagiarise.</p>
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Identify final assessment component and element	Group Presentation (Component A)	
% weighting between components A and B (Standard modules only)	A: 30%	B: 70%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Group Presentation (15 Minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay 2,000 words	50%
2. Portfolio 1,250 words sole authorship & 750 words group authorship	50%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Individual Presentation (15 Minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay 2,000 words	50%
2. Individual portfolio including executive summary and conclusion 1,500 words	50%

If a student is permitted a **RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.