



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Constitutional Law in Context		
Module Code	UJUUL6-30-3	Level	3
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law
Department	Law		
Contributes towards	LLB (Hons) Law with Criminology; LLB (Hons) Law with Business; LLB (Hons) Law with Psychology		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	UJUUKK-30-1 Constitutional and Administrative Law		
Co- requisites	None		
Module Entry requirements	Not Applicable		

Part 2: Description	
<p>The emphasis throughout will be on providing the student the opportunity and facilities to question, understand, describe, evaluate and synthesise the law in its historical, practical, academic and social context. The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is encouraged between student and lecturer emphasising the dialectic nature of research and criticism. The content is reflective of what is considered essential to grasp this area as a fundamental component of any practitioner's legal knowledge.</p> <p>Outline:</p> <ul style="list-style-type: none"> <li>• Constitutional Law, constitutions, constitutionalism</li> <li>• The structure of the United Kingdom</li> <li>• Nature, characteristics and sources of the UK constitution</li> <li>• Constitutional Conventions</li> <li>• Separation of Powers</li> <li>• The Rule of Law – both as a domestic and international concept</li> <li>• The Crown and prerogative powers</li> <li>• Parliamentary sovereignty and contemporary challenges to the doctrine</li> <li>• Parliament, Elections</li> <li>• The Human Rights Act 1998, and the European Conventions for the Protection of Human Rights and Fundamental Freedoms 1950</li> <li>• The Judiciary and Common Law Judicial Review</li> </ul>	
Part 3: Assessment	

<p><b>Assessment Strategy:</b>  <b>Component A : 2 hour Open Book Examination</b>  The examination will offer opportunities for both discursive and problem based answers as well as demonstrating performance under controlled conditions. Students with experience of other jurisdictions or other related areas of study can also use these to positive effect in the evaluative and analytical components of their work. Component A will be the subject of global feedback and one to one meetings where appropriate.</p> <p><b>Component B 2000 word essay</b>  Component B focuses on constitutional sources and principles, providing students with constructive feedback which they can build on and incorporate into component A (which advances their learning to include applying these principles in action – particularly in judicial review). Feed-back is a 3-stage process</p> <ul style="list-style-type: none"> <li>(i) detailed written comment upon the script and accompanying Feed-back Form,</li> <li>(ii) global feed-back upon common strengths and weaknesses, and</li> <li>(iii) one-to-one meetings to discuss scripts in more detail where required.</li> </ul> <p>Seminars are based around problem solving exercises and essay work, which means that students are constantly able to test their learning and debate the issues. The essay and open book exam format allows students with different strengths (those who favour research over standard essays) to flourish equally.</p>						
Identify final timetabled piece of assessment (component and element)		A				
% weighting between components A and B (Standard modules only)		<table border="1"> <tr> <td style="text-align: center;"><b>A:</b></td> <td style="text-align: center;"><b>B:</b></td> </tr> <tr> <td style="text-align: center;"><b>50%</b></td> <td style="text-align: center;"><b>50%</b></td> </tr> </table>	<b>A:</b>	<b>B:</b>	<b>50%</b>	<b>50%</b>
<b>A:</b>	<b>B:</b>					
<b>50%</b>	<b>50%</b>					
<b>First Sit</b>						
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b>				
1. 2 hour open book exam based on previously seen topic areas		100%				
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b>				
1. 2000 word essay		100%				
<b>Resit (further attendance at taught classes is not required)</b>						
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b>				
1. 2 hour open book exam based on previously seen topic areas		100%				
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b>				
1. 2000 word essay		100%				
<b>Part 4: Learning Outcomes &amp; KIS Data</b>						
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate understanding and appreciation of the complex range of sources, both national and international, which form the UK constitution and how their synthesis effects its functioning. (A and B)</li> <li>2. Critically assess the political and sociological context of the UK constitution – including but not limited to the evaluating the potential for future reform based on the academic debate in the field and the constitutional development of other nations/regimes. (A and B)</li> </ol>					



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First Approval Date (and panel type)	2/02/2016 CAP			
Revision ASQC Approval Date	12/08/2019	Version	2	<u><a href="#">Link to RIA</a></u>