



Module Specification

Criminal Justice

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Part 1: Information

Module title: Criminal Justice

Module code: UJUUL4-30-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Law Undergraduate (Programmes)

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will allow students the opportunity to question, understand and analyse the issues in the criminal justice system of England and Wales.

Features: Module Entry Requirements: 210 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules

Educational aims: See Learning Outcomes.

Outline syllabus: An indicative syllabus outline would include:

Introduction – Both to the course and to the nature of criminal justice

Purpose and values of criminal justice.

Police Powers

Regulation of the Investigative Stage

Right to Silence

Sentencing & Appeals

The Domestic Court Setting

Miscarriages of Justice

Abuse of Police Powers and (a lack of) accountability.

Understanding Punishment

Prisons

Non-Custodial Punishment(s)

It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less topical areas dealt with in outline only.

Part 3: Teaching and learning methods

Teaching and learning methods: 72 hours made up of lectures, and workshops. There will also be 2 Revision sessions in each teaching block.

The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research and analytical skills required for successful completion of a Level 3 Module.

The content of the course will take full account of issues relating to equality, diversity and inclusion, in line with the strategic directive of UWE.

Scheduled Learning:

Lectorial: Outline learning materials will be supplied to students in advance of the lectorial. Guest speakers will be utilised where appropriate.

Workshops: Workshops will involve problem-solving and the analysis and synthesis of conceptual and contextual issues, through group work, plenary discussion and debate, utilising technology.

Directed reading will be outlined along with a diverse range of sources, as appropriate. Students are expected to make full use of their independent learning time to reflect critically upon the subject and to develop their own ideas.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence a systematic understanding of the criminal justice system in England and Wales. Including: Investigations, trials and punishment.

MO2 Demonstrate confidence and flexibility in defining complex problems as well as critically analysing and evaluating the problems within this specialist field.

MO3 Apply knowledge in unfamiliar contexts, synthesising ideas or information to generate solutions.

MO4 Illustrate thorough understanding of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD).

MO5 Analyse new, novel and/or abstract data using an appropriate range of established subject specific techniques.

Hours to be allocated: 300

Contact hours:

Face-to-face learning = 228 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Component A -online examination to be completed within a 24 hour window - 2500 words (50% of module mark)

Component B – 2500 word Essay (50% of module mark):

Students are given two pieces of coursework to complete during the module, of which they must complete at least one. The mark awarded for the coursework is the better of the two marks achieved.

Students are given detailed written feedback on their coursework – the feedback on the first piece affording them advice on improvement should they choose to submit a second piece.

During the workshops, in which students consider the types of problems and questions which they later encounter in the assessments, students are given oral feedback on their contributions and guidance on their approach.

Students are assessed in both the coursework and the examination against standard criteria: subject knowledge and understanding, analysis and evaluation, communication and literacy, and research and organisation.

The design of the assessment will allow for timely and comprehensive feedback to be given to students; enabling students to apply the feedback to future learning and assessments.

Assessment criteria and grading schemes will be clearly communicated to students and the module team will encourage students to engage with the documents prior to submitting their work.

The assessment will develop a student's understanding of the academic practice of Criminal Justice and Organised Crime. The range of assessment offered will minimise opportunities to plagiarise.

Assessment components:

Written Assignment - Component B (First Sit)

Description: 2 essays.

The better of the 2 essay marks will count.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Online) - Component A (First Sit)

Description: Online examination (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

Examination (Online) - Component A (Resit)

Description: Online examination (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Essay 2,500 words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2019-20

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Business [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19