



MODULE SPECIFICATION

Part 1: Information			
Module Title	Organised Crime and Criminal Justice		
Module Code	UJUUL4-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The module will allow students the opportunity to question, understand and analyse the relationship and issues in the interwoven fields of criminal justice and organised crime.</p> <p>Features: Module Entry Requirements: 210 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: An indicative syllabus outline would include:</p> <p>Introduction – Both to the course and to the nature of criminal justice</p> <p>Purpose and values of criminal justice.</p> <p>Police Powers</p> <p>Regulation of the Investigative</p> <p>Right to Silence</p>

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Sentencing

Analysing Criminal Justice

The Domestic Court Setting

The International Criminal

Miscarriages of Justice

Abuse of Police Powers and (a lack of) accountability.

Terrorism

Arms dealing

Drug Trafficking

Covert Policing

People Smuggling

It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less topical areas dealt with in outline only.

Teaching and Learning Methods: 72 hours made up of lectures, and workshops. There will also be 2 two hour Revision Drop-In sessions.

The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research and analytical skills required for successful completion of a Level 3 Module. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Students will be expected to conduct research with both traditional and electronic sources and will be instructed on how to do this both during the Programme as a whole and, where necessary, within the module.

The content of the course will take full account of issues relating to race, class, gender and age. This is in accordance with UWE's 2020 Strategy of developing Graduates who are ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

Scheduled Learning:

Lectures: On most topics covered, outline learning materials will be supplied to students during or in advance of the lectures. Guest speakers will be utilised where appropriate.

Workshops: Workshops will involve problem-solving and the analysis and synthesis of conceptual and contextual issues, through plenary discussion and presentations by individual students or groups of students. Students are expected to fully participate in workshop discussions, which will cover the controversial and difficult areas of the subject.

Student preparation:

Lectures: In most cases there is no expectation of preliminary work. However, students may be given directed preliminary reading from recommended texts. Occasionally material may be also given out in advance so as to provide the basis for practical exercises or for more detailed

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discussion of topics to be conducted within the lecture.

Workshops: The Programme estimates a preparation time of 6 hours per workshop. Preparation tasks include working individually, in pairs or in small groups.

Students will be given workshop sheets in advance; this will both highlight the required preparation and the tasks to be completed during the workshop.

Directed reading will be suggested along with internet sources and video material as appropriate. Students are expected to make full use of their independent learning time to reflect critically upon the subject and to develop their own ideas.

Part 3: Assessment

Component A -online examination to be completed within a 24 hour window - 2500 words (50% of module mark)

Component B – 2500 word Essay (50% of module mark):

Students are given two pieces of coursework to complete during the module, of which they must complete at least one. The mark awarded for the coursework is the better of the two marks achieved.

Students are given detailed written feedback on their coursework – the feedback on the first piece affording them advice on improvement should they choose to submit a second piece.

During the workshops, in which students consider the types of problems and questions which they later encounter in the assessments, students are given oral feedback on their contributions and guidance on their approach.

Students are assessed in both the coursework and the examination against standard criteria: subject knowledge and understanding, analysis and evaluation, communication and literacy, and research and organisation.

The design of the assessment will allow for timely and comprehensive feedback to be given to students; enabling students to apply the feedback to future learning and assessments.

Assessment criteria and grading schemes will be clearly communicated to students and the module team will encourage students to engage with the documents prior to submitting their work.

The assessment will develop a student's understanding of the academic practice of Criminal Justice and Organised Crime. The range of assessment offered will minimise opportunities to plagiarise.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2 essays. The better of the 2 essay marks will count.
Examination (Online) - Component A	✓	50 %	Online examination (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay 2,500 words
Examination (Online) - Component A	✓	50 %	Online examination (2500 words)

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Part 4: Teaching and Learning Methods													
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Evidence a systematic understanding of the inter-relationship between criminal justice and organised crime.</td> <td>MO1</td> </tr> <tr> <td>Demonstrate confidence and flexibility in defining complex problems as well as critically analysing and evaluating the problems within this specialist field.</td> <td>MO2</td> </tr> <tr> <td>Apply knowledge in unfamiliar contexts, synthesising ideas or information to generate solutions.</td> <td>MO3</td> </tr> <tr> <td>Illustrate thorough understanding of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD).</td> <td>MO4</td> </tr> <tr> <td>Analyse new, novel and/or abstract data using an appropriate range of established subject specific techniques.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Evidence a systematic understanding of the inter-relationship between criminal justice and organised crime.	MO1	Demonstrate confidence and flexibility in defining complex problems as well as critically analysing and evaluating the problems within this specialist field.	MO2	Apply knowledge in unfamiliar contexts, synthesising ideas or information to generate solutions.	MO3	Illustrate thorough understanding of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD).	MO4	Analyse new, novel and/or abstract data using an appropriate range of established subject specific techniques.	MO5
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>												

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p> <p>Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p>	