



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Organised Crime and Criminal Justice				
Module Code	UJUUL4-30-3	Level	3	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	FBL	Field	Law Undergraduate		
Department	Law	Module Type	Standard		
Contributes towards	LLB (Hons); LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Psychology; BSc (Hons) Psychology with Law;				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	210 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules	
First CAP Approval Date	2 February 2016		Valid from	September 2016	
Revision CAP Approval Date			Revised with effect from		

Review Date	September 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>After completing this module a successful student will be able to:</p> <ol style="list-style-type: none"> 1. Evidence a systematic understanding of the inter-relationship between criminal justice and organised crime. (Components A and B) 2. Demonstrate confidence and flexibility in defining complex problems as well as critically analysing and evaluating the problems within this specialist field. (Components B) 3. Apply knowledge in unfamiliar contexts, synthesising ideas or information to generate solutions. (Components A and B) 4. Illustrate thorough understanding of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD) (Components A and B) 5. Analyse new, novel and/or abstract data using an appropriate range of established subject specific techniques. (Components A and B)

Syllabus Outline	<p>An indicative syllabus outline would include:</p> <ol style="list-style-type: none"> 1. Introduction – Both to the course and to the nature of criminal justice. 2. Purpose and values of criminal justice 3. Police Powers 4. Regulation of the Investigative 5. Right to Silence 6. Sentencing 7. Analysing Criminal Justice 8. The Domestic Court Setting 9. The International Criminal 10. Miscarriages of Justice 11. Abuse of Police Powers and (a lack of) accountability. 12. Terrorism 13. Arms dealing 14. Drug Trafficking 15. Covert Policing 16. People Smuggling <p>It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less topical areas dealt with in outline only.</p>
Contact Hours/Scheduled Hours	<p>72 hours made up of lectures, and workshops.</p> <p>There will also be 2 two hour Revision Drop-In sessions</p>
Teaching and Learning Methods	<p>The module will allow students the opportunity to question, understand and analyse the relationship and issues in the interwoven fields of criminal justice and organised crime.</p> <p>The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research and analytical skills required for successful completion of a Level 3 Module. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p> <p>Students will be expected to conduct research with both traditional and electronic sources and will be instructed on how to do this both during the Programme as a whole and, where necessary, within the module.</p> <p>The content of the course will take full account of issues relating to race, class, gender and age. This is in accordance with UWE's 2020 Strategy of developing Graduates who are ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy</p> <p>Scheduled Learning:</p> <p>Lectures: On most topics covered, outline learning materials will be supplied to students during or in advance of the lectures.</p> <p> Guest speakers will be utilised where appropriate.</p> <p>Workshops: Workshops will involve problem-solving and the analysis and</p>

synthesis of conceptual and contextual issues, through plenary discussion and presentations by individual students or groups of students. Students are expected to fully participate in workshop discussions, which will cover the controversial and difficult areas of the subject.

Student preparation:

Lectures: In most cases there is no expectation of preliminary work. However, students may be given directed preliminary reading from recommended texts. Occasionally material may be also given out in advance so as to provide the basis for practical exercises or for more detailed discussion of topics to be conducted within the lecture.

Workshops: The Programme estimates a preparation time of 6 hours per workshop. Preparation tasks include working individually, in pairs or in small groups.

Students will be given workshop sheets in advance; this will both highlight the required preparation and the tasks to be completed during the workshop.

Directed reading will be suggested along with internet sources and video material as appropriate. Students are expected to make full use of their independent learning time to reflect critically upon the subject and to develop their own ideas.

Key Information Sets Information

Key Information Set - Module data				
Number of credits for this module				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300

The table below indicates as a percentage the total assessment of the module which constitutes a -

- Written Exam:** Unseen written exam, open book written exam, In-class test
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project
- Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

Reading Strategy	<p>Essential Reading</p> <p>A wide range of material will be made available to students through Blackboard in the form of digitised chapters and articles. In addition students are expected to buy a text book to accompany the module this is currently:</p> <p>Sanders, A. and Young, R and Burton M (2011) <i>Criminal Justice</i>, Oxford: Oxford University Press.</p> <p>Further Reading</p> <p>Relevant further reading will be highlighted on blackboard and all students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Assignment reference lists are expected to reflect the range of reading carried out.</p> <p>Access and Skills</p> <p>Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend the Library sessions on selection of appropriate databases and search skills.</p> <p>Self-directed academic skills online tutorials will be available via the University Study Skills website.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Albanese, J. and Reichel,P, (2014) <i>Handbook of Transnational Crime and Justice</i>, second edition, Thousand Oaks: Sage</p> <p>Albanese, J. and Reichel, P (2013) <i>Transnational and Organised Crime: An Overview of Six Countries</i>, Thousand Oaks: Sage.</p> <p>Albanese, J. (2015), <i>Organized Crime</i>, 7th Edition, London: Routledge.</p> <p>Ashworth, A. And Redmayne, M. (2010) <i>The Criminal Process</i> (4th edn, Oxford University Press, Oxford).</p> <p>Davies, M., Croall, H & Tyrer, J. (2010) <i>Criminal Justice</i>, Harlow, Pearson Easton, Susan and Piper, Christine (2008) <i>Sentencing and Punishment</i>, Oxford University Press.</p> <p>Hungerford-Welch, P. (2014) <i>Criminal Procedure and Sentencing</i> (8th edn, Routledge-Cavendish, London).</p>

Part 3: Assessment

Assessment Strategy	<p>Component A - 2 hours exam (50%)</p> <p>Component B – 2500 word Essay (50%):</p> <p>Students are given two pieces of coursework to complete during the module, of which they must complete at least one. The mark awarded for the coursework is the better of the two marks achieved.</p> <p>Students are given detailed written feedback on their coursework – the feedback on the first piece affording them advice on improvement should they</p>
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	<p>choose to submit a second piece.</p> <p>The exam will be closed book. However, the students will be made aware of the topics that will be covered in advance of sitting the exam.</p> <p>During the workshops, in which students consider the types of problems and questions which they later encounter in the assessments, students are given oral feedback on their contributions and guidance on their approach.</p> <p>Students are assessed in both the coursework and the examination against standard criteria: subject knowledge and understanding, analysis and evaluation, communication and literacy, and research and organisation.</p> <p>The design of the assessment will allow for timely and comprehensive feedback to be given to students; enabling students to apply the feedback to future learning and assessments.</p> <p>Assessment criteria and grading schemes will be clearly communicated to students and the module team will encourage students to engage with the documents prior to submitting their work.</p> <p>The assessment will develop a student's understanding of the academic practice of Criminal Justice and Organised Crime. The range of assessment offered will minimise opportunities to plagiarise.</p>
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Identify final assessment component and element	Exam (Component A)
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% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Exam (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay 2,500 words	
2. Essay 2,500 words	
The better of the 2 marks to count	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay 2,500 words	100%

<p>If a student is permitted a RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>
