



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Information Technology Law				
Module Code	UJUUL3-30-3	Level	3	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	FBL	Field	Law Undergraduate		
Department	Law	Module Type	Standard		
Contributes towards	LLB (Hons); LLB (Commercial Law); LLB (Hons) European & International Law; BA(Hons) Business and Law; BA(Hons) Business Management with Law; LLB(Hons) Law with Business; BA(Hons) Criminology and Law, BA(Hons) Criminology with Law; LLB(Hons) Law with Criminology; LLB(Hons) Law with Criminology; LLA(Hons) Law with Psychology				
Pre-requisites	None.	Co- requisites	None.		
Excluded Combinations	None.	Module Entry requirements	N/A		
First CAP Approval Date	2 February 2016	Valid from	September 2016		
Revision CAP Approval Date		Revised with effect from			

Review Date	September 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the application of Civil and Criminal Law to activities on the internet and social media. (A & B) 2. Demonstrate an ability to analyse the social, economic, ethical and political contexts in which the Law relating to the internet and social media has developed and continues to evolve, including through proposals for reform of the law (A & B) 3. Demonstrate an understanding of how European and International instruments may impact on English Law. (A & B) 4. Demonstrate the ability to apply legal knowledge and analysis to factual situations (A) including dealing with uncertainty in the Law (A&B) 5. Demonstrate the ability to undertake effective research, analysis and evaluation of primary and other source materials such as Government papers, statutes, cases, reports and articles using both traditional library materials and information technology resources. (B)
Syllabus Outline	<p>This is a brief indication of content; not all topics will necessarily be covered as the content will vary to reflect current legal issues (note that the content might be delivered using a thematic approach):</p>

Introduction to the Information Society –
Theorising and Governing Cyberspace

- Development
- An interconnected digital world
- Regulatory challenges
- Regulation by code
- Private regulation

Defamation and Technology

- Foundational principles
- New technologies: social networking
- Service provider liability

Freedom of Expression in Cyberspace

- Internet hate speech
- Different countries, different rules: policing the borderless internet

Online Pornography

- Obscene and indecent material
- Regulating child pornography
- Pseudo images of children
- Extreme pornography
- Internet pornography and law enforcement
- Private regulation
- Convention on Cybercrime

Cyber Crime

- Fraud and identity theft
- Cyberstalking and grooming
- cyberterrorism
- Computer misuse
- Convention on Cybercrime

Digital Forensics

- reliability and the admissibility of digital evidence

Privacy, Information and the Surveillance Society

- Theorising privacy
- Data protection laws
- Surveillance

Intellectual Property

- Copyright applied to new uses of technology
- Peer to peer, linking etc.
- Licensing; end user. free and open source software
- Branding, Trademarks and domain names
- Search engines
- Uniform Domain Name Dispute Resolution Policy – A global example of Extra judicial Dispute resolution
- Service provider liability


E-Commerce

- Provision of goods/digital goods and services
- Contracting
- Law governing e-transactions and dispute resolution
- Jurisdiction and applicable law

Anticipating Future Challenges

An examination of future developments and the legal and social issues

	<p>that are likely arise: 'digital public sphere' 'Internet of things' 'Wearable technology' 'robots' 'virtual worlds'</p>
Contact Hours	<ul style="list-style-type: none"> • 2 hour lecture once a week. • 2 hour workshop once a fortnight. • Contact time may also be 'virtual' that is through the use of various technologies to discuss current events.
Teaching and Learning Methods	<p>The emphasis throughout will be placed upon providing the student with the opportunities to question, understand, analyse and evaluate the Law and associated issues in their historical, practical, academic and social contexts. The learning context is student-centred and utilises a variety of techniques, including lectures and interactive workshops, to encourage independent thought and constructive criticism. Dialogue is promoted between students and staff in an interactive relationship that emphasises the two-way flow of information and criticism.</p> <p>Whenever appropriate a 'thematic approach' will be utilised to examine the many legal and issues raised by current activities of internet and social media users. It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year.</p> <p>Students will be encouraged to conduct research via both traditional and electronic sources,</p> <p><i>Lectures:</i> these are designed to communicate the principal features of a topic, including its major principles, rules, concepts, relationships and values; to stimulate interest in the topic and provide student discussion of alternative views; and to provide other information necessary to facilitate its further study, including updating.</p> <p><i>Workshops:</i> students are encouraged to make full use of their independent learning time to research and reflect critically upon the subject and to develop their own ideas for introducing into seminar and other interactive environments. Seminars may involve problem-solving and the analysis and synthesis of theoretical, conceptual and contextual issues, with the aim of facilitating the acquisition of a deeper knowledge, understanding and transferable skills.</p> <p>Other learning activities: Using technologically aided means, students will be expected to take part in discussions of relevant legal issues as and when they are reported by the media.</p> <p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p>

Key Information Sets Information	Key Information Set - Module data																			
	<i>Number of credits for this module</i>				30															
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	300	72	228	0	300 															
<p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>																				
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">60%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">40%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>						Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		60%	Practical exam assessment percentage		40%			100%
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Reading Strategy	<p>Essential reading will be based on one core textbook. Students should purchase the recommended core textbook.</p> <p>All students are encouraged to read widely using the library search, a variety of bibliographic and full text databases and also Internet resources. Most suggested resources will be available remotely.</p> <p>Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading to be carried out.</p> <p>Students are expected to be able to identify and retrieve appropriate reading materials (especially statute and case law). The development of legal information searching skills is supported by embedded Library sessions at level 1 and 2. This module offers an opportunity for students to further develop information skills.</p> <p>Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing critical thinking. Sign up workshops are also offered by the Library.</p>																			
Indicative Reading List	<p>Lloyd I (2014) <i>Information Technology Law</i> Oxford University Press</p> <p>Murray A (2013) <i>Information Technology Law</i> Oxford University Press</p> <p>Rowland, Kohl & Charlesworth (2016) <i>Information Technology Law</i> Routledge</p>																			

Part 3: Assessment

Assessment Strategy	<p>This module is assessed by a combination of a written coursework and an oral presentation.</p> <p>Component A The oral presentation will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and critically analyse those issues. To confidently respond to questions on their presentation.</p> <p>Component B1 The written assessment is designed to enable students to demonstrate their academic skills. The coursework will normally involve the examination of a range of socio- legal issues raised by a topical use of the internet or social media. In particular this assessment will assess a student's skills in research, synthesis, evaluation and critical analysis.</p> <p>Component B2 A reflective log. This will be created, at specific stages in the module (using appropriate technology). This will map and support students' preparation for component A and require them to reflect on the delivery of their oral presentation in component A</p>
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Identify final assessment component and element	Component B2	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Assessment (15 minutes and 5 minutes for questions)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written Coursework (2000 words)	90%	
2. Reflective log.	10%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Assessment (15 Minutes and 5 minutes for questions)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written Coursework (2000 words).	90%	
2. Reflective log.	10%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		