



## **Module Specification**

### **Foundations of Paramedic Clinical Practice**

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## Part 1: Information

**Module title:** Foundations of Paramedic Clinical Practice

**Module code:** UZYRMY-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Staying Safe:

Personal protection, dynamic risk assessment, hand washing and hygiene

Moving and handling techniques and equipment

**Patient Assessment:**

The primary survey

The secondary survey

The taking and recording of clinical observations including heart rate; respiratory rate; blood pressure; peak-flow; temperature and blood glucose testing

Cardiac monitoring and recording the 12-lead ECG

Assessing the trauma patient

Assessing the medical patient

**Immediate Care:**

The recovery position and manual methods for maintaining an airway Introduction to airway management and ventilation including the use of suction, BVM and airway adjuncts

Basic life support for the adult, child, infant and newborn

Intermediate life support including the use of supra-glottic airways and automated external defibrillation

The use of medical gases including oxygen and Entonox therapy, nebulisation and recording oxygen saturations

Road traffic collision extrication and rescue

The use and application of extrication boards, cervical collars, vacuum mattresses, orthopaedic stretchers and other items of ambulance equipment

Wound assessment and application of a variety of dressings

Fracture assessment and the application of a variety of splints

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes clinical skills, workshops, tutorial support and simulation.

Independent learning includes hours engaged with essential reading, revision and maintaining a portfolio.

Placement learning: includes placement with the Ambulance Service.

Students will engage in interactive clinical skills sessions.. Students are provided with opportunities to develop and demonstrate clinical skills in simulation, prior to applying them in practice placement. Additional support will be through tutorial support, reading of draft assignments and online discussion groups.

Students are encouraged to evaluate their own clinical skills in placement and to record these in a reflective clinical placement portfolio.

Support in placement is provided by a Practice Placement Educator (PPEd) and the student will receive a minimum of 750 hours in clinical placement.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Gather and record information from the patient, families and others to gain an understanding of their health and social care needs

**MO2** Communicate confidently with service users, colleagues and other professionals involved in the patient's management and be able to provide information, advice, instruction and professional opinion

**MO3** Contribute to the identification of actual and potential risks to service users and their carers, to self and others and to participate in dynamic risk assessment

**MO4** Carry out a systematic assessment of the needs of service users in order to plan care and clinical intervention, and reflect on the process

**MO5** Select and utilise appropriate interventions, taking into account the specific therapeutic needs of service users and carers

**MO6** Assess, move and handle service users within a wide range of clinical situations using appropriate selected equipment and techniques

**MO7** Demonstrate a range of basic and intermediate life support skills and clinical interventions

**MO8** Demonstrate, in practice, the need to respect, and so far as possible uphold, the rights, dignity, values and autonomy of every service user including

their role in the diagnostic and therapeutic process and in maintaining health and wellbeing

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 105 hours

Placement = 1125 hours

Face-to-face learning = 45 hours

Total = 1275

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyrmy-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzyrmy-30-1.html>

## Part 4: Assessment

**Assessment strategy:** This module has three assessment tasks; clinical competencies, objective structured clinical examinations (OSCE), and a reflective portfolio.

Clinical competencies; prescribed competencies as identified in practice assessment document. Rationale: An opportunity for the student to demonstrate clinical competence through formative and summative assessment.

Objective Structured Clinical Exams. Rationale: An opportunity for the student to demonstrate practical skills competency in simulation.

Reflective portfolio to support prescribed competencies. Rationale: An opportunity for the student to demonstrate reflective practice.

Formative assessment

Will take place through skills supervision and feedback in placement. Also simulation and skills practice and tutorial support and reading by a personal tutor of draft work.

**Assessment tasks:**

**Practical Skills Assessment (First Sit)**

Description: Prescribed competencies as identified in the practice assessment document

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Practical Skills Assessment (First Sit)**

Description: Objective structured clinical exam

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Portfolio (First Sit)**

Description: A reflective portfolio to support prescribed competencies

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Practical Skills Assessment (Resit)**

Description: Prescribed competencies as identified in the practice assessment document

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

**Practical Skills Assessment (Resit)**

Description: Objective structured clinical exam

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

**Portfolio (Resit)**

Description: A reflective portfolio to support prescribed competencies

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: