



MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundations of Paramedic Clinical Practice		
Module Code	UZYRMY-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Staying Safe: Personal protection, dynamic risk assessment, hand washing and hygiene Moving and handling techniques and equipment</p> <p>Patient Assessment: The primary survey The secondary survey The taking and recording of clinical observations including heart rate; respiratory rate; blood pressure; peak-flow; temperature and blood glucose testing Cardiac monitoring and recording the 12-lead ECG Assessing the trauma patient Assessing the medical patient</p> <p>Immediate Care: The recovery position and manual methods for maintaining an airway Introduction to airway management and ventilation including the use of suction, BVM and airway adjuncts Basic life support for the adult, child, infant and newborn Intermediate life support including the use of supra-glottic airways and automated external defibrillation</p>

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The use of medical gases including oxygen and Entonox therapy, nebulisation and recording oxygen saturations
 Road traffic collision extrication and rescue
 The use and application of extrication boards, cervical collars, vacuum mattresses, orthopaedic stretchers and other items of ambulance equipment
 Wound assessment and application of a variety of dressings
 Fracture assessment and the application of a variety of splints

Teaching and Learning Methods: Scheduled learning includes clinical skills, workshops, tutorial support and simulation.

Independent learning includes hours engaged with essential reading, revision and maintaining a portfolio.

Placement learning: includes placement with the Ambulance Service.

Students will engage in interactive clinical skills sessions.. Students are provided with opportunities to develop and demonstrate clinical skills in simulation, prior to applying them in practice placement. Additional support will be through tutorial support, reading of draft assignments and online discussion groups.

Students are encouraged to evaluate their own clinical skills in placement and to record these in a reflective clinical placement portfolio.

Support in placement is provided by a Practice Placement Educator (PPEd) and the student will receive a minimum of 750 hours in clinical placement.

Part 3: Assessment

Summative assessment

Component A: Element 1:

Prescribed competencies as identified in practice assessment document. Rationale: An opportunity for the student to demonstrate clinical competence through formative and summative assessment.

Component A; Element 2:

Objective Structured Clinical Exams. Rationale: An opportunity for the student to demonstrate practical skills competency in simulation.

Component B:

A reflective portfolio to support prescribed competencies. Rationale: An opportunity for the student to demonstrate reflective practice.

Formative assessment

Will take place through skills supervision and feedback in placement. Also simulation and skills practice and tutorial support and reading by a personal tutor of draft work.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A		0 %	Prescribed competencies as identified in the practice assessment document (Pass/Fail)
Examination - Component A		0 %	Objective structured clinical exam (Pass/Fail)
Portfolio - Component B	✓	100 %	A reflective portfolio to support prescribed competencies

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Practical Skills Assessment - Component A		0 %	Prescribed competencies as identified in the practice assessment document (Pass/Fail)
Examination - Component A		0 %	Objective Structured Clinical Exams (Pass/Fail)
Poster - Component B	✓	100 %	A reflective portfolio to support prescribed competencies

Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Gather and record information from the patient, families and others to gain an understanding of their health and social care needs</td> <td>MO1</td> </tr> <tr> <td>Communicate confidently with service users, colleagues and other professionals involved in the patient's management and be able to provide information, advice, instruction and professional opinion</td> <td>MO2</td> </tr> <tr> <td>Contribute to the identification of actual and potential risks to service users and their carers, to self and others and to participate in dynamic risk assessment</td> <td>MO3</td> </tr> <tr> <td>Carry out a systematic assessment of the needs of service users in order to plan care and clinical intervention, and reflect on the process</td> <td>MO4</td> </tr> <tr> <td>Select and utilise appropriate interventions, taking into account the specific therapeutic needs of service users and carers</td> <td>MO5</td> </tr> <tr> <td>Assess, move and handle service users within a wide range of clinical situations using appropriate selected equipment and techniques</td> <td>MO6</td> </tr> <tr> <td>Demonstrate a range of basic and intermediate life support skills and clinical interventions</td> <td>MO7</td> </tr> <tr> <td>Demonstrate, in practice, the need to respect, and so far as possible uphold, the rights, dignity, values and autonomy of every service user including their role in the diagnostic and therapeutic process and in maintaining health and wellbeing</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Gather and record information from the patient, families and others to gain an understanding of their health and social care needs	MO1	Communicate confidently with service users, colleagues and other professionals involved in the patient's management and be able to provide information, advice, instruction and professional opinion	MO2	Contribute to the identification of actual and potential risks to service users and their carers, to self and others and to participate in dynamic risk assessment	MO3	Carry out a systematic assessment of the needs of service users in order to plan care and clinical intervention, and reflect on the process	MO4	Select and utilise appropriate interventions, taking into account the specific therapeutic needs of service users and carers	MO5	Assess, move and handle service users within a wide range of clinical situations using appropriate selected equipment and techniques	MO6	Demonstrate a range of basic and intermediate life support skills and clinical interventions	MO7	Demonstrate, in practice, the need to respect, and so far as possible uphold, the rights, dignity, values and autonomy of every service user including their role in the diagnostic and therapeutic process and in maintaining health and wellbeing	MO8
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	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	45
	Total Scheduled Learning and Teaching Hours:	45
	Hours to be allocated	300
	Allocated Hours	1275
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzyrmy-30-1.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Paramedic Science [Sep][DL][Glenside][3yrs] DipHE 2020-21

Paramedic Science [Mar][DL][Glenside][3yrs] DipHE 2020-21

Paramedic Science [Jul][DL][Glenside][3yrs] DipHE 2020-21

Paramedic Science [Dec][DL][Glenside][3yrs] DipHE 2020-21