






ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Prehospital Emergency Care of the Child and Adolescent				
Module Code	UZYRRX-15-2	Level	2	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professionals		
Department	Allied Health Professionals	Module Type	Project		
Contributes towards	Diploma (HE) Paramedic Science				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	N/A		
First CAP Approval Date	19/01/2016	Valid from	April 2016		
Revision CAP Approval Date		Revised with effect from			

Review Date	April 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Analyse the anatomical, physiological and developmental differences between the child and adult (Component A) 2. Demonstrate an understanding of the principles and practice of the assessment and management of child emergencies (Component A) 3. Demonstrate awareness of how the serious illness or injury of a child has psychosocial impact on the family and the need for holistic care (Component A). 4. Demonstrate insight in to the science and pathophysiology underpinning current understanding of child emergency care practice (Component A) 5. Critically appraise the current evidence base for child emergency and urgent care 6. Demonstrate awareness of the principles of safeguarding of children and the medico-legal and ethical basis of their care (Component A) 7. Consider how the sudden death of a child affects families, carers and the wider healthcare team. (Component A)
Syllabus Outline	<ul style="list-style-type: none"> • Why treat children and adolescents differently? <ul style="list-style-type: none"> ○ Child and adolescent development and anatomical and physiological differences between the child, adolescent and adult • Recognising and assessing the sick child and adolescent

	<ul style="list-style-type: none"> • Safeguarding • The child and adolescent in trauma • Medical emergencies in children and adolescents • Child advanced life support • Ethical and medico-legal issues • The child or adolescent with learning difficulties • Death of a child or adolescent and end of life care • Childbirth and the complications of childbirth 												
Contact Hours	<ul style="list-style-type: none"> • Students will typically engage in six, 3-hour interactive lecture and seminar days. Group sizes on the module vary but groups are typically up to 30. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time. 												
Teaching and Learning Methods	<p>Scheduled learning includes lectures and seminars, also tutorials.</p> <p>Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc.</p>												
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, this is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="456 1189 1370 1458"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td>150</td> <td>20</td> <td>65</td> <td>65</td> <td>150</td> <td></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	20	65	65	150	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours									
150	20	65	65	150									

	Total assessment of the module:			
	Written exam assessment percentage		0%	
	Coursework assessment percentage		100%	
	Practical exam assessment percentage		0%	
			100%	

Reading Strategy	<p>Core readings</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.</p> <p>Access and skills</p> <p>Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p> <p>Indicative reading list</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages</p>
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Indicative Reading List	<ul style="list-style-type: none"> • Fuchs, S. Pante, M. (2013) <i>Paediatric Education for Prehospital Professionals</i>. Burlington, MA: Jones and Bartlett. • Glasper, E. McEwing, G. Richardson, J. (2011) <i>Emergencies in Children's and Young People's Nursing</i>. Oxford: Oxford University Press • Mackway-Jones, K. (2012) <i>Advanced Paediatric Life Support: the Practical Approach</i>. London: BMJ Publishing
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Part 3: Assessment	
Assessment Strategy	<p>Summative assessment</p> <ul style="list-style-type: none"> • Component A (100%): A workbook/resource/learning pack suitable for level 1 learners, supported by an annotated bibliography, equivalent to 2500 words <p><i>Rationale; to provide an opportunity to assess the student's knowledge and understanding of the emergency care of the child and adolescent.</i></p>

	<ul style="list-style-type: none"> Formative assessment <p>Will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. The development of a workbook/resource/learning pack supported by an annotated bibliography, equivalent to 2500 words	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. The development of a workbook/resource/teaching pack supported by an annotated bibliography, equivalent to 2500 words	100%	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		