

## MODULE SPECIFICATION

Part 1: Information								
Module Title	Architectural Acoustics							
Module Code	UFCFTJ-15-3		Level	Level 6				
For implementation from	2018-19							
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty		ty of Environment & nology	Field	Computer Science and Creative Technologies				
Department	FET Dept of Computer Sci & Creative Tech							
Contributes towards								
Module type:	Standard							
Pre-requisites		Audio Process Design and Implementation 2018-19						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

## Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Fundamental concepts; sources and receivers; sound propagation, diffraction, refraction; reflection, scattering, transmission, absorption, damping, insulation, isolation; impulse responses; diffuse and free field conditions; excitation and resonance; image sources; echoes and reverberation; Sabine and non-Sabine spaces.

Properties of acoustic treatments within enclosed spaces; porous and resonant absorbers; diffusers; parallel and non-parallel surfaces; curved surfaces.

Quantifying the characteristics of acoustic environments; standardised measures, their benefits and limitations.

The application of acoustic principles and measures to the design and evaluation of interior

performance environments associated with speech and music.

Acoustic measurement techniques.

Properties of acoustic transmission paths within buildings, and related remedial measures.

Acoustic simulation and estimation.

**Teaching and Learning Methods:** Teaching sessions will comprise a series of lectures and practicals based on the syllabus content. The lectures will introduce the underlying concepts and explore their application in typical situations. The practicals will involve the students simulating acoustic environments using specialist software. These techniques will also be directly relevant to the coursework.

Support will also be provided via email and virtual learning environments.

Contact Hours:

Activity Contact time: 36 hours Assimilation and development of knowledge: 74 hours Exam preparation: 10 hours Coursework preparation: 30 hours Total study time: 150 hours

## Part 3: Assessment

Component A: Exam. The exam will test the students' knowledge, understanding, and analytical skill related to the fundamental principles of acoustics, basic noise control techniques, and current standards.

Component B: Report, The report will comprise a modelling and simulation exercise for an interior performance space that is designed for listening to (or recording) speech or music.

Criteria against which student performance is assessed will be provided with each assessment brief.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report
Examination - Component A	~	50 %	Examination (2 hours)
Resit Components	Final	Element	Description
	Assessment	weighting	
Report - Component B	Assessment	50 %	Report

	Part 4: Teaching	g and Learning Methods						
Learning Outcomes	On successful completion of this module students will be able to:							
	Module Learning Outcomes							
	MO1 Spec	ts of buildings and spaces chniques						
	MO2 Ident	Identify and quantify noise and vibration affecting buildings and determine if the design criteria have been achieved						
	MO3 Deter	Determine the acoustic design, or remedial treatments, required to achieve a suitable acoustic environment						
	MO4 Analy	Analyse the behaviour of sound in buildings and specialist facilities for the production and enjoyment of speech and music						
Contact Hours	Contact Hours							
	Independent Study Hours:	Independent Study Hours:						
	Independent study/self-guide	114						
	Tot	al Independent Study Hours:	114					
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	36						
	Total Scheduled I	36						
	Hours to be allocated		150					
	Allocated Hours	150						
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ufcftj-15-3.html							