



## **Module Specification**

### **Law and Knowledge for Social Work**

Version: 2023-24, v2.0, 15 Jul 2023

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## Part 1: Information

**Module title:** Law and Knowledge for Social Work

**Module code:** UZVRU6-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** A library session will be delivered by a subject librarian at the start of the module to aid in the development of students' reading and knowledge skills.

Law and policy for child care, mental health, and adult care social work, including sessions on safeguarding, vulnerability and discussion of risk.

Intervention, engagement and assessment methods for practice with service user groups such as carers, older people, vulnerable adults, people with physical disabilities, children and young people and their families within a multi-professional working arena.

Categories of abuse for children and vulnerable adults

Knowledge and skills for working with people who present as “hard to engage” / “resistant” / “challenging” to social workers and other professionals

Knowledge and skills for working where there is threat of violence or aggression to others or from others.

Knowledge and skills for working with complexity such as families where there is domestic abuse, mental illness and substance misuse (The Toxic Trio) Brandon (2007)

Theories on power and authority in order to work professionally and ethically in social work practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures, seminars, Film triggers, role play, reflective exercises, case studies, skills classes and workshops, VLE discussion board and debate. Assignment surgeries for the project/case studies assignment.

Essential reading will include one article per topic area through VLE, work on case studies for the assignment, and shared discussion of short papers for the seminars

There will be reading list of indicative social work text books indicated with advice on

reading more generally from the module leader.

Contact Hours 72 Hours 12 days x 6 hours lectures and workshops and seminars

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of and ability to apply their knowledge of law and policy.

**MO2** Demonstrate an understanding of and an ability to apply explanatory theories in relation to risk, vulnerability, safeguarding and strengthening individuals, groups and communities.

**MO3** Demonstrate an understanding of models and frameworks for social work intervention with individuals, families, communities and groups.

**MO4** Demonstrate a theoretical and practical understanding of the use of power and authority in social work and its relationship to anti-oppressive practice.

**MO5** Demonstrate understanding of ethical ideas for social work practice.

**MO6** Show an understanding of the required knowledge for working in a range of organisational and professional contexts.

**MO7** Understand and apply appropriate skills to intervene effectively in social work in a multi-professional environment.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvru6-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzvru6-30-2.html>

## Part 4: Assessment

**Assessment strategy:** All students will be set the same assessment; A 4000 word essay based on case study material to assess their knowledge of the relevant law, policy, safety issues, danger/risks, intervention and theory.

The case study essay will enable students to apply the knowledge and law in the module to realistic scenario relevant to their future placement and practice. Marking will be in accordance with the assessment cycle policy. Formative assessment through assignment workshops and peer learning together with past students providing oral tips for success.

**Assessment tasks:**

**Case Study (First Sit)**

Description: Essay based case study material (4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Case Study (Resit)**

Description: Essay based case study material (4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Social Work [Glenside] BSc (Hons) 2022-23

Social Work [Sep][PT][Glenside][6yrs] BSc (Hons) 2020-21

