



Module Specification

Practice of Neonatal Critical Care

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Part 1: Information

Module title: Practice of Neonatal Critical Care

Module code: UZURVB-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: Practice of Neonatal Critical Care 2023-24

Co-requisites: Principles of Neonatal Critical Care 2023-24, Principles of Neonatal Critical Care 2023-24

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Co-requisites: Students must have taken Principles of Neonatal Critical Care UZURVR-40-M OR UZURVS-40-3

Features: Module Entry Requirements: NMC registered and working in a neonatal nursing post or aspiring to such a position

Educational aims: See Learning Outcomes.

Outline syllabus: In line with the Department of Health (DH) (2009); Royal College of Nursing (RCN) (2012a); RCN (2012b) recommendations the syllabus encourages the achievement of professional proficiency through reflection, discussion, debate, evaluation and development of clinical expertise.

Competence in delivering a high standard of neonatal care falls under the following core dimensions (RCN 2012a; RCN 2012b):

Communication and interpersonal relationships
Personal, professional and people development
Health, safety and security
Service development
Quality
Equality, diversity and rights
Responsibility for holistic patient care

Core clinical skills (RCN 2012a; RCN 2012b) for neonatal nurses include:

Fluid, electrolyte, nutrition and elimination management
Neurological, pain and stress management
Respiratory and cardiovascular management
Skin and hygiene management
Management of thermoregulation
Managing and supporting the family
Investigations and procedures as applied to neonatal nursing
Use of equipment as applied to neonatal nursing

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

e-learning including the use of Blackboard

Clinical simulation

Seminars

Experts from and recipients of neonatal services

Analysis of case studies

Explorative workshops

Contact Hours:

48 contact hours. These will take the form of seminars, clinical simulation, group activities, case study, workshops and online activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Achieve clinical proficiency, competence and skill in the care of the neonate

MO2 Critically examine the underlying evidence relating to neonatal bioscience and disease processes in the delivery, evaluation and enhancement of practice strategies

MO3 Critically appraise professional and organisational accountability in neonatal care and demonstrate methods of applying such accountability in practice

MO4 Critically explore the role of the professional through proposing organisational innovations to accentuate family support, education and stability thus enhancing parent/carer-infant and service relationships

MO5 Critically evaluate and propose local and national service quality enhancements that may assist working within increasing complexity of caseload management in neonatal services

MO6 Critically appraise personal professional performance and propose leadership role enhancements while meeting the needs of the neonate, their family and the service as a whole

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzurvb-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzurvb-20-m.html>

Part 4: Assessment

Assessment strategy: The assessment strategy has been developed in negotiation with the neonatal critical care network to ensure parity against national standards in neonatal services.

Assessment Task 1: Competencies for neonatal care have been set by the RCN (2012)

Achieve prescribed competencies specific to neonatal care

Assessment Task 2: The 1000 word assignment is based on a critical analysis of policy impact changes to neonatal care provision

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Achieve prescribed competencies specific to neonatal care - pass/fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Written Assignment (First Sit)

Description: 1000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Achieve prescribed competencies specific to neonatal care - pass/fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Written Assignment (Resit)

Description: 1000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: