



Module Specification

Drives and Motion

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Drives and Motion

Module code: UFMFJ8-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Engineering Design & Mathematics

Partner institutions: None

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: Electrical and Electronic Principles B 2023-24, Practical Electronics 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes the educational experience may develop through practise but not formally discretely assess self-management skills and working with others.

Outline syllabus: The syllabus includes:

Concept of Electrical Drives,

Dynamics of Electrical Drives

Modern Electrical Drives

Modulation Techniques for Power Electronic Converters

Current Control of Loads

Drive Principles

Characteristics of AC and DC Motors

Stepper Motors

Starting of AC and DC Motors

Electrical Braking

Commonly used concepts of Modelling and Control of AC and DC Motors

Control of Induction and Synchronous Machine Drives

Switched Reluctance Drive Systems

Part 3: Teaching and learning methods

Teaching and learning methods: Concepts and the scope of a particular topic will be introduced in lectures, supported by directed reading and simulation laboratory based work. The labs sessions will enhance the understanding of students of real-

world applications of the material delivered in the module. The students will learn through applying a variety of analysis methods, mathematical and simulation tools to design drive systems.

Relevant ethical issues will be highlighted and students will be encouraged to consider these further through directed reading.

In addition to 36 hours of scheduled contact, students will be expected to spend (typically) 114 hours in independent study, preparation for classes, assimilation of knowledge, skills development and completion of assessments.

Scheduled learning includes lecture and practical classes.

Independent learning includes hours engaged with essential reading, assignment preparation and completion, etc. These sessions constitute an average time per level.

Contact Hours:

Scheduled contact = 36 hours

Scheduled contact will take the form of whole group lectures and lab-based practical sessions.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply engineering principles to design and control of electrical motors drives

MO2 Design principles of power conversion techniques in drive systems

MO3 Design of modern control using microprocessor in drive systems

MO4 Develop and implement a simulation model of electrical machines

MO5 Describe, analyse and critically evaluate the commonly used modulation techniques employed in drives systems

MO6 Evaluate the performance of electrical motors drives

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment consists of an end of module examination and an individual assignment.

The strategy has been chosen to ensure that fundamental engineering principles are assessed under controlled conditions, while a more open ended research based assignment is used to encourage wider engagement and reflection on this topic.

The assignment task involves research, design and evaluation and so takes a student through the design process and integrates the skills of an electronic engineer. Students are required to test their designs and communicate the findings of their research in a written report.

Assessment tasks:

Examination (First Sit)

Description: Examination (3 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report (First Sit)

Description: Report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Examination (Resit)

Description: Examination (3 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report (Resit)

Description: Report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Electronics and Telecommunication Engineering {Foundation} [Feb][FT][GCET][4yrs]
BEng (Hons) 2021-22

Electronics and Telecommunication Engineering {Foundation} [Oct][FT][GCET][4yrs]
BEng (Hons) 2021-22