



Module Specification

Contemporary Issues in Child Protection

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Part 1: Information

Module title: Contemporary Issues in Child Protection

Module code: UZVSJ5-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus:

The syllabus would typically include the following:

Discussion on working safely in class while debating child abuse.

Parenting capacity and constructions of the contemporary family in the UK.

Discussions on causation and explanations for child abuse.

Discussion and debate on thresholds and their social construction in the UK.

The Context of multi-professional /agency working in the UK.

Theoretical debates on power and authority in child protection work.

Part 3: Teaching and learning methods

Teaching and learning methods: All students will be expected to attend a series of lectures, which focus on contemporary issues in child protection. These may include DVD clips and some inter-active small group work. These will be followed by a smaller group seminar which will allow students to critically analyse the lecture material.

They will be given compulsory reading through Blackboard for each lecture topic which they will discuss and debate with a seminar facilitator.

There will be sessions in small learning sets (3/4 students) where students will discuss research in practice, focussed on contemporary issues in child protection.

Online learning - including lectures and exercises will also introduce students to broader dimensions of each of the topics and contextual background material within a virtual learning environment.

A variety of other approaches will be used which may include:-

The use of invited specialist visiting lecturers including practitioners, academics and researchers.

The involvement of service users where appropriate and possible.

One to one tutorial assignment support and regular group learning sessions for writing the 4,000 word assignment

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 The critical application of law and policy in contemporary child protection in the UK

MO2 A critical understanding of developments in assessment approaches in child protection, including critical appraisal and understanding of the constructions of thresholds in child protection, and contextual safeguarding theory and practices.

MO3 A critical exploration and understanding of values in child protection work when working with new and oppressed communities, including the intersectionality of gender disability, class, poverty, ethnicity and power in the child protection process.

MO4 Critically understand possible theories of causation for child abuse.

MO5 A critical understanding of families, households, parents, adults, and other carers and their capacity to look after children and young people.

MO6 Demonstrate a critical understanding of the multi- professional world in child protection

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsj5-30-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvsj5-30-m.html>

Part 4: Assessment

Assessment strategy: Assessment Task 1 – Presentation 30 minutes (15 minutes for questioning)

Students will be assessed on their capacity to construct a coherent presentation and on their ability to verbally present complex multi-stranded critical perspectives in relation to the module content. Students will be required to draw on theory, research policy and practice issues to construct their presentation.

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Assessment Task 2 – Written Assignment

Students will produce a written assignment which will require them to critically appraise research papers, theoretical texts, policy, law and contemporary child practice. It will assess their capacity to write discursively about these areas.

The course work assignment will be chosen from a selection of given essay topics related to contemporary child protection. Students can use examples from their own practice in this course work essay to enhance their critical arguments.

Both assessments will expect the students to problematise perceived research and practice “wisdoms”. Formative feedback for the module will be in small groups to review assessment plans with members of the module team.

Assessment tasks:

Presentation (First Sit)

Description: Oral presentation (Up to 30 mins including time for critical questions)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (First Sit)

Description: 4000 word assignment

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Oral presentation (Up to 30 mins including time for critical questions)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 4000 word assignment

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work [Glenside] PGDip 2023-24