



MODULE SPECIFICATION

Part 1: Information			
Module Title	Contemporary Issues in Child Protection		
Module Code	UZVSJ5-30-M	Level	7/ M
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module is designed for students in the later stages of their programme, where they can fruitfully use their child protection practice together with their academic skills of critical analysis of theory and contemporary research in the subject area of safeguarding children and young people</p> <p>Outline Syllabus: The syllabus would typically include the following:</p> <ul style="list-style-type: none"> • Discussion on working safely in class while debating child abuse. • Parenting capacity and constructions of the contemporary family in the UK. • Discussions on causation and explanations for child abuse. • Discussion and debate on thresholds and their social construction in the UK. • The Context of multi-professional /agency working in the UK. • Theoretical debates on power and authority in child protection work.

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods:

All students will be expected to attend a series of lectures, which focus on contemporary issues in child protection. These may include DVD clips and some inter-active small group work. These will be followed by a smaller group seminar which will allow students to critically analyse the lecture material. They will be given compulsory reading through Blackboard for each lecture topic which they will discuss and debate with a seminar facilitator.

There will be sessions in small learning sets (3/4 students) where students will discuss research in practice, focussed on contemporary issues in child protection.

Online learning - including lectures and exercises will also introduce students to broader dimensions of each of the topics and contextual background material within a virtual learning environment.

A variety of other approaches will be used which may include:-

The use of invited specialist visiting lecturers including practitioners, academics and researchers.

The involvement of service users where appropriate and possible.

One to one tutorial assignment support and regular group learning sessions for writing the 4,000 word assignment.

Part 3: Assessment

The assignment strategy is comprised of the following:

Component A – Presentation 30 minutes (15 minutes for questioning)

Students will be assessed on their capacity to construct a coherent presentation and on their ability to verbally present complex multi-stranded critical perspectives in relation to the module content. Students will be required to draw on theory, research policy and practice issues to construct their presentation.

Component B – Written Assignment

Students will produce a written assignment which will require them to critically appraise research papers, theoretical texts, policy, law and contemporary child practice. It will assess their capacity to write discursively about these areas.

The course work assignment will be chosen from a selection of given essay topics related to contemporary child protection. Students can use examples from their own practice in this course work essay to enhance their critical arguments.

Both assessments will expect the students to problematise perceived research and practice “wisdoms”. Formative feedback for the module will be in small groups to review assessment plans with members of the module team.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	4000 word assignment
Presentation - Component A		50 %	Oral presentation (Up to 30 mins including time for critical questions)

STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	4000 word assignment
Presentation - Component A		50 %	Oral presentation (Up to 30 mins including time for critical questions)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	The critical application of law and policy in contemporary child protection in the UK.	MO1
	A critical understanding of developments in assessment approaches in child protection, including critical appraisal and understanding of the constructions of thresholds in child protection, and contextual safeguarding theory and practices.	MO2
	A critical exploration and understanding of values in child protection work when working with new and oppressed communities, including the intersectionality of gender disability, class, poverty, ethnicity and power in the child protection process.	MO3
	Critically understand possible theories of causation for child abuse.	MO4
	A critical understanding of families, households, parents, adults, and other carers and their capacity to look after children and young people.	MO5
	Demonstrate a critical understanding of the multi- professional world in child protection.	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	240
	Total Independent Study Hours:	240
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	60
	Total Scheduled Learning and Teaching Hours:	60
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uzvsj5-30-m.html</p>	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: