

MODULE SPECIFICATION

		Part 1:	Information		
Module Title	Machine Learning and Predictive Analytics				
Module Code	UFCFMJ-15-M		Level	Level 7	
For implementation from	2020-	21			
UWE Credit Rating	15		ECTS Credit Rating	7.5	
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies	
Department	FET Dept of Computer Sci & Creative Tech				
Module type:	Standard				
Pre-requisites None		None			
Excluded Combinations Nor		None			
Co- requisites None		None			
Module Entry requirements None		None			

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: You will cover:

Introduction to predictive analytics: Defining predictive analytics - introduction

Business Relevance of PA - Business intelligence and applications: Relevance of pattern recognition, classification, optimisation

Predictive analytics and big data Case study: a business application using predictive analytics approaches

Predictive analytics in business - applications: Sources of data and value of knowledge

Identify a wide range of applications for predictive analytics: Marketing and recommender systems, fraud detection, business process analytics, credit risk modelling, web analytics and others

CICE	ENT AND ACADEMIC SERVICES
Social me	edia and human behaviour analytics
Case stu	dy: email targeting - which message will a customer answer? - (tutorial)
	s models and techniques: ion to analytics modelling
Predictive Survival r	
Briefing le	attern recognition, inferring data and data visualisation learning and regression approaches son of approaches - use and goals - (tutorial)
Introducti Basic not	tion to machine learning: tion: Basic principles: tions of learning
	ion to learning problems (classification, clustering and reinforcement) and literature ng different learning approaches - supervised, unsupervised and reinforcement
Case stu	idy on different types of learning - (tutorial)
	learning for predictive analytics (1): of types of problems
Decision Artificial r Clustering Naive Ba k-nearest	Learning techniques: tree learning neural networks g ayes classifier t neighbours algorithms
Case stu	dy on problem - a "suitable" predictive modelling technique - (tutorial)
Review o Linear ree Survival o Ensemble	ion techniques for predictive analytics: of types of problems (application) gression models or duration analysis (time to event analysis) le learning and random forest idy on problem - a "suitable" predictive modelling technique - (tutorial)
Advance Analytics Predictive	ed topics and Software tools: in the context of big data ie analytics as art and science ie tools; the R project and Python
Trends a	and challenges in predictive analytics - where are we going?
Teaching	g and Learning Methods: See outline syllabus and assessment.

Part 3: Assessment

The Component B, coursework involves solving a business related problem based on given requirements and data, proposing a solution and preparing a pilot predictive model. This component brings together module material on the context, data and requirements for implementing a predictive module and in the course of completion students will gain experience in model building, presenting results and evaluating accuracy.

STUDENT AND ACADEMIC SERVICES

The component A grade will be obtained from an exam to be taken at the completion of teaching. This component will consist of a number of questions which should test the students understanding of the fundamental concepts presented in the course materials as well as their understanding and ability to selectively apply those concepts and ideas to real-life scenarios (case studies).

There will be opportunities for formative assessment in the form of regular in-class presentations of research/implementation completed as part of tutorial work completed, group discussions, and progress reviews of the coursework project.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) -	×		Online Examination (3 hours)
Component A	v	50 %	24 hour window
Report - Component B		50 %	Individual coursework report (2000 words)
Resit Components	Final Assessment	Element weighting	Description
Resit Components Examination (Online) -	Assessment	weighting	Description Online Examination (3 hours)

Part 4: Teaching and Learning Methods			
On successful completion of this module students will achieve the follo	owing learning	outcomes:	
Module Learning Outcomes			
	tics, machine	MO1	
	al	MO2	
	MO3		
Identify learning problems including classification, clustering and rein distinguish their scope and outline suitable solutions	forcement;	MO4	
	es such as	MO5	
Apply problem solving skills necessary for identifying the organisation needed to employ a predictive analytics solution	nal capacity	MO6	
		MO7	
Understand predictive analytics trends and challenges and illustrate software tools used in predictive analytics	MO8		
Independent Study Hours:			
Independent study/self-guided study 126			
Total Independent Study Hours:	12	6	
	On successful completion of this module students will achieve the following of the students of predictive analysis in the students of predictive analysis in the students of predictive and survive and survive and the student of the	On successful completion of this module students will achieve the following learning Module Learning Outcomes Define and critique through example the concepts of predictive analytics, machine learning and data mining Differentiate analytical models: the predictive, descriptive and survival Synthesise evidence on the value of data as an asset for businesses to "mine" knowledge and "predict" trends Identify learning problems including classification, clustering and reinforcement; distinguish their scope and outline suitable solutions Develop and evaluate predictive analytics approaches and techniques such as regression and random forest classifiers Apply problem solving skills necessary for identifying the organisational capacity needed to employ a predictive analytics solution Visualise and present the results of predictive and descriptive models alongside an evaluation of performance and recommendations for improvement Understand predictive analytics trends and challenges and illustrate fluency with software tools used in predictive analytics Independent Study Hours: Independent study/self-guided study 12	

	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	24
	Total Scheduled Learning and Teaching Hours:	24
	Hours to be allocated	150
	Allocated Hours	150
Reading List	The reading list for this module can be accessed via the following link:	
	https://uwe.rl.talis.com/modules/ufcfmj-15-m.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study:
Information Management [Sep][FT][Frenchay][1yr] MSc 2020-21
Data Science [Sep][FT][Frenchay][1yr] MSc 2020-21
Data Science [Sep][PT][Frenchay][2yrs] MSc 2020-21
Data Science [Sep][FT][GCET][1yr] MSc 2020-21
Information Technology [Sep][FT][Frenchay][1yr] MSc 2020-21
Information Management [Sep][PT][Frenchay][2yrs] MSc 2019-20
Information Technology [Sep][PT][Frenchay][2yrs] MSc 2019-20