

## **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Linke	Linked, Open Data and the Internet of Things				
Module Code	UFCFLJ-15-M		Level	Level 7		
For implementation from	2019-	2019-20				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies		
Department	FET [	FET Dept of Computer Sci & Creative Tech				
Module type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

## Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Introduction: The open data movement, the role of linked data, origins.

Ontology: Ontology as a shared model of objects, their properties and relationships in a domain, OWL (Web Ontology Language), description logic, meta-models, re-use, relationship to vocabulary, taxonomy.

Semantic models: Metadata, URIs and URLs as the foundation of the semantic web, RDF (Resource Description Framework), creating a dataset based on the domain ontology, RDF serializations including Turtle, named graphs.

Querying Semantic Data: The SPARQL query language (SPARQL Protocol and RDF Query Language, pronounced "sparkle"), SPARQL endpoints.

Publishing Linked Data: Publishing models on the web, Open Linked Data, Enterprise Linked Data.

Consuming and Visualizing linked data: Web-based Javascript clients, JSON-LD, D3

## STUDENT AND ACADEMIC SERVICES

visualization.

Internet of Things: Consuming and visualizing IoT sensor node data.

Open or Closed? Understanding the challenges of open versus closed data on the Internet of Things.

Teaching and Learning Methods: Scheduled learning includes lectures, tutorials, demonstration, practical classes.

Independent learning includes hours engaged with essential and further reading, assignment preparation and completion.

## Part 3: Assessment

Learning outcomes will be assessed through examination and coursework. The exam will present problem-based questions and practical tasks to test students' ability to synthesise their learning, make strategic decisions and exemplify best practice. Coursework will demonstrate a student's ability to work practically with semantic web technologies to: create ontologies; find and consume linked, open data; present results that are visually appealing and understandable.

Assessment component A: Examination

Covering syllabus topics: Ontological modelling Interpreting RDF (turtle) Understanding SPARQL query results

Internet of Things

Assessment component B: Coursework

Ontological modelling

Consuming and visualizing an existing linked data source

First Sit Components	Final Assessment	Element weighting	Description
Project - Component B		50 %	Coursework (2000 words)
Examination - Component A	✓	50 %	Examination (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Project - Component B		50 %	Coursework (2000 words)
Examination - Component A	<b>✓</b>	50 %	Examination (3 hours)

	Part 4: Teaching and Learning Methods			
Learning Outcomes	On successful completion of this module students will achieve the following	owing learning of	outcomes:	
	Module Learning Outcomes		Reference	
	Implement and evaluate Ontology Web Language (OWL) based ontologies using industry standard tools and create Resource Description Framework (RDF) models conforming to these			
	Contrast and critique the uses of linked, open data in industry and be fully conversant with best practices in enabling Linked Open Data		MO2	
	Create semantic models in an appropriate language and using appropriate tools		MO3 MO4	
	Create optimised semantic web queries to extract data from the semantic web and subsequently visualise results in novel situations			
	Synthesise evidence on technical challenges, developments and enabling technologies surrounding the development of the Internet of Things (IoT)			
Contact Hours	Independent Study Hours:			
_	Independent study/self-guided study	Independent study/self-guided study 11		
	Total Independent Study Hours:	11	4	
	Scheduled Learning and Teaching Hours:			
	Face-to-face learning 36		6	
	Total Scheduled Learning and Teaching Hours: 3		6	
	Hours to be allocated 150		0	
	Allocated Hours		150	
Reading List	The reading list for this module can be accessed via the following link:			
	https://uwe.rl.talis.com/modules/ufcflj-15-m.html			

Part 5:	Contributes	Toward	S
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This module contributes towards the following programmes of study:

Information Management [Sep][FT][Frenchay][1yr] MSc 2019-20 Information Technology [Sep][FT][Frenchay][1yr] MSc 2019-20 Information Management [Sep][PT][Frenchay][2yrs] MSc 2018-19 Information Technology [Sep][PT][Frenchay][2yrs] MSc 2018-19