



MODULE SPECIFICATION

Part 1: Information			
Module Title	Linked, Open Data and the Internet of Things		
Module Code	UFCFLJ-15-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Computer Science and Creative Technologies
Department	FET Dept of Computer Sci & Creative Tech		
Contributes towards	Information Management [Sep][FT][Frenchay][1yr] MSc 2018-19 Creative Technology [Sep][PT][Frenchay][2yrs] MSc 2018-19 Information Technology [Sep][FT][Frenchay][1yr] MSc 2018-19 Creative Technology [Sep][FT][Frenchay][1yr] MSc 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Introduction: The open data movement, the role of linked data, origins.</p> <p>Ontology: Ontology as a shared model of objects, their properties and relationships in a domain, OWL (Web Ontology Language), description logic, meta-models, re-use, relationship to vocabulary, taxonomy.</p> <p>Semantic models: Metadata, URIs and URLs as the foundation of the semantic web, RDF (Resource Description Framework), creating a dataset based on the domain ontology, RDF</p>

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serializations including Turtle, named graphs.

Querying Semantic Data: The SPARQL query language (SPARQL Protocol and RDF Query Language, pronounced "sparkle"), SPARQL endpoints.

Publishing Linked Data: Publishing models on the web, Open Linked Data, Enterprise Linked Data.

Consuming and Visualizing linked data: Web-based Javascript clients, JSON-LD, D3 visualization.

Internet of Things: Consuming and visualizing IoT sensor node data.

Open or Closed? Understanding the challenges of open versus closed data on the Internet of Things.

Teaching and Learning Methods: Scheduled learning includes lectures, tutorials, demonstration, practical classes.

Independent learning includes hours engaged with essential and further reading, assignment preparation and completion.

Part 3: Assessment

Learning outcomes will be assessed through examination and coursework. The exam will present problem-based questions and practical tasks to test students' ability to synthesise their learning, make strategic decisions and exemplify best practice. Coursework will demonstrate a student's ability to work practically with semantic web technologies to: create ontologies; find and consume linked, open data; present results that are visually appealing and understandable.

Assessment component A : Examination

Covering syllabus topics:

Ontological modelling

Interpreting RDF (turtle)

Understanding SPARQL query results

Internet of Things

Assessment component B : Coursework

Ontological modelling

Consuming and visualizing an existing linked data source

First Sit Components	Final Assessment	Element weighting	Description
Project - Component B		50 %	Coursework (2000 words)
Examination - Component A	✓	50 %	Examination (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Project - Component B		50 %	Coursework (2000 words)
Examination - Component A	✓	50 %	Examination (3 hours)

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Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	Module Learning Outcomes	
	MO1	Implement and evaluate Ontology Web Language (OWL) based ontologies using industry standard tools and create Resource Description Framework (RDF) models conforming to these
	MO2	Contrast and critique the uses of linked, open data in industry and be fully conversant with best practices in enabling Linked Open Data
	MO3	Create semantic models in an appropriate language and using appropriate tools
	MO4	Create optimised semantic web queries to extract data from the semantic web and subsequently visualise results in novel situations
	MO5	Synthesise evidence on technical challenges, developments and enabling technologies surrounding the development of the Internet of Things (IoT)
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
	Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ufcflj-15-m.html</p>