MODULE SPECIFICATION

Part 1: Information			
Module Title	Cross Cultural Learning and Development		
Module Code	UMCDKD-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Business and Management Cross Disciplinary
Department	BBS, Business and Management		
Contributes towards	OPTIONAL ON ALL FOLLOWING PROGRAMMES BA (Hons) Business Management and Leadership BA (Hons) Business and Management; BA (Hons) Business and HRM; BA (Hons) Business Management with Marketing; BA (Hons) Marketing; BA (Hons) Marketing Communications; BA (Hons) Business and Events Management; BA (Hons) Business Management with Accounting and Finance; BA (Hons) Business Management with Economics. BA (Hons) Accounting and Finance; BA (Hons) Banking and Finance; BA (Hons) Economics; BSc (Hons) Economics; BA (Hons) Business and Law/ BA(Hons) Business Management with Law/ LLB(Hons) Law with Business; LLB (Hons) Law programmes		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Learning and Development on Study Year Abroad (UMCD9Y-15-3); Learning, Enquiry and Development on Placement (UMCD9X-15-3); Learning and Development on Placement (UMCDDA-15-3); Work Integrated Learning (UMCDKM-15-3) Placement Learning (UMCDN5-15-3)		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
The module enables students to gain a critical understanding of the challenges and benefits of cross-cultural working. Completion of this module requires students to both complete the specific assessment tasks set out below - supported through this process by the Module Leader – and to satisfactorily meet the requirements set out in the module handbook for cross-cultural experience. The module aims to provide students with the opportunity:

- to combine experience of cross-cultural work or study with academic reflection and critical analysis.
- for continuing personal and professional development as relates to their ongoing employability.

This module is for those students wishing to gain credit recognition for taking part in a significant and recent extra-curricular activity that involves cross-cultural working. An indicative albeit not exhaustive list of activities that may constitute an appropriate activity include completion of an overseas summer school, participating in an international summer school at UWE, an overseas internship or overseas volunteering. The criteria for appropriateness of an activity as the basis for completion of this module is set out in the module handbook. Ultimately, acceptability of the volume, nature and location of the activity will be at the discretion of the module leader vis-à-vis this set of criteria. Detailed guidelines on assessment requirements for the SYA module are issued at the start of each of the module. Guidance is included on the evidence gathering and other learning activities to be undertaken by students, and the tasks to be assessed in the portfolio.

Following the completion of an appropriate cross-cultural activity, students are required to undertake self-directed study to complete an assessment portfolio designed to evidence the development of cross-cultural learning.

During the process of completing the assessment portfolio, students will be supported by the module leader in competing the assessment tasks, including the provision of formative feedback. Students will also be provided additional teaching activities as the need arises.

Part 3: Assessment

In addition to meeting the minimum requirements for cross-cultural experience as set out in the module handbook, and agreed with the module leader, students are required to complete the following assessed tasks designed to support students' personal development and to evidence their cross-cultural awareness and understanding.

Component A
A portfolio of evidence to enable assessment of students' learning from their cross-cultural experience. The nature of the evidence to be submitted will vary from student to student depending on the nature of their experience but will include, self-critical reflection on their experience, evidence of achievement in their chosen activity (whether academic achievement or feedback on performance) and evidencing of cross-learning and developing in their graduate CV.

Component B
An academic report (1500 words) outlining how an aspect of their cross-cultural learning applies to their future employment intentions.

Identify final timetabled piece of assessment (component and element)	Component A	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**75%**	**25%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Portfolio	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. 1500 word report	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Re-submission of Portfolio in line with, and reflecting upon, tutor feedback	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. 1500 word report	100%

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Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to: - Demonstrate a deeper understanding of themselves and their ability to cope and adapt to working with those from different cultures and cultural backgrounds through successful completion of a period of study or work with a significant cross-cultural dimension (A) - Demonstrate cross-cultural awareness and understanding through effective interaction and integration with those from a different culture or cultural background (A) - Criticallly evaluate the importance of cross-cultural understanding on business and management practice (A and B) - Evidence the development of specific competencies associated with cross-cultural learning and development (A and B) - Reflect on the experience of studying and/or working in an intercultural environment and to be able to express learning and development in such a way as to enhance their employability and future career prospects (A) **Scheduled learning** is in module briefings and scheduled supervision sessions. **Independent learning** forms the core of the module and centres on hours engaged with essential reading and completion of the assessment.
Key Information Sets Information (KIS) Contact Hours Total Assessment	**Key Information Set - Module data** 						
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Number of credits for this module				15	| | Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
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150	15	135	0	150	✅	 The table below indicates as a percentage the total assessment of the module which constitutes a; **Written Exam**: Unseen or open book written exam **Coursework**: Written assignment or essay, report, dissertation, portfolio, project or in class test **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) 	Total assessment of the module:		
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Written exam assessment percentage	0%	
Coursework assessment percentage	100%	
Practical exam assessment percentage	0%	
	100%		
Reading List	Due to the interdisciplinary and work based nature of this module there is no set text for this module however a module reading list is available at: https://uwe.rl.talis.com/lists/3CD41C82-7556-CB93-8645-26038C53CA94.html?draft

| | This list points students towards a variety of resources to support them in completing their assessment. Students will also be directed towards the University online Study Skills resources for the development of skills appropriate to the level and style of the module. All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. |

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First CAP Approval Date	18 November 2015				5
Revision ASQC Approval Date *Update this row each time a change goes to CAP*	1 November 2017	Version	2	Link to RIA	