



Module Specification

Occupational Therapy Practice 3

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Part 1: Information

Module title: Occupational Therapy Practice 3

Module code: UZYSXD-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This is a practice placement module, which has some taught preparatory sessions, including mandatory moving and handling practicals, which occur prior to the placement. NB: If a student does not complete this mandatory

practical and the related paperwork prior to their placement, they will be unable to commence the placement. There is also a debrief week, where students can reflect upon their learning and consolidate this.

The taught sessions will cover:

Review of generic and unique skills of occupational therapy

Management of change

Evidence based practice

Reflective practitioner, reflection in and on placement

Models of reflection

Role of management

Service evaluation

Moving and handling for level 3

The Professional Practice Placement:

A period of time of placement learning contributing to the 1000 total of assessed hours stipulated as a professional requirement by the College of Occupational Therapists. To be achieved the hours must be assessed and passed.

The values of the NHS Constitution are implicit within this module.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures, seminars, practical sessions in small groups (sizes varying due to type of activities and risk assessments) and workshops, some use of online resources.

Independent learning includes time engaged in essential reading, reflection on and review of session topics and discussions, assignment preparation and completion.

Technology Enhanced Learning: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students

will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.

Placement related independent learning includes time engaged in portfolio activities – learning logs, significant learning logs, interprofessional learning logs and placement related administration – including writing, managing and updating the learning contract in collaboration with the Practice Educator and Placement Support Tutor.

Placement learning: this is the students' final placement on the programme and enables them to engage in the full range of activities related to the occupational therapy process and reflect on this using an appropriate model of reflection.

As this is a 30 credit module, there will be approximately 72 hours scheduled learning, which may take several forms as described below. Students are expected to spend 41.25 hours in placement related independent study (half a day a week) and, as they are out in practice for 11 weeks they will undertake a further 371.25 hours of learning on placement.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Complete the placement competencies as defined in the Learning Contract (see assessment strategy)

MO2 Identify the core skills used by occupational therapists, demonstrating an understanding of which are unique and which are shared with other professions

MO3 Engage appropriately with the evidence base to support practice

MO4 Critically analyse skills utilised by occupational therapists

MO5 Critically evaluate own practice to identify aspects requiring modification and to identify personal development needs

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 41.25 hours

Placement = 371.25 hours

Face-to-face learning = 72 hours

Total = 484.5

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysxd-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysxd-30-3.html>

Part 4: Assessment

Assessment strategy: This is the final professional practice module, the assessments for this module are a learning contract (Assessment Task 1) which assesses students' abilities in practice in relation to the placement competencies listed in this section, and a 3000 word reflective essay (Assessment Task 2). The reflective essay is directly linked to the placement, and the students' practice in the placement setting. The essay will need to draw on current evidence base and use this to critically analyse their own and others practice. If a student does not complete their placement they are, therefore, not able to complete Assessment Task 2.

Identify the core skills used by occupational therapists, demonstrating an understanding of which are unique and which are shared with other professions

Engage appropriately with the evidence base to support practice

Critically analyse skills utilised by occupational therapists

Appraise the interagency links both within and external to the practice setting

Appraise evidence of effective intervention in this setting

Critically evaluate service delivery and the role of management in service delivery, in the practice setting

Discuss the impact of sociological and technological developments and legislative changes on practice

Manage own caseload within the parameters of available resources, demonstrating a client centred approach, independent judgement and fluency of skill in all aspects

Critically evaluate own practice to identify aspects requiring modification and to identify personal development needs

Demonstrate safe and effective professional practice, including all forms of appropriate communication skills, when working in a health or social care or role-emerging setting

Demonstrate ability to function effectively as a team member in an interprofessional team

Accept and respond to constructive feedback on own performance

Demonstrate competence in working with the organisational policies, procedures and administrative frameworks in practice

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Learning contract: assessment of competence in practice
(Pass/fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Report (First Sit)

Description: 3000 word reflective report

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: Learning contract: assessment of competence in practice
(Pass/fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Report (Resit)

Description: 3000 word reflective report

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Occupational Therapy [Sep][FT][Glenside][3yrs] - Withdrawn BSc (Hons) 2021-22