Module Specification

Essentials of Renal Care

Version: 2026-27, v2.0, Approved

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Part 1: Information

Module title: Essentials of Renal Care

Module code: UZWRVU-20-M

Level: Level 7

For implementation from: 2026-27

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Essentials of Renal Care 2026-27

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides theoretical understanding of common renal conditions, and the management of these.

Features: Module Entry Requirements: Registered Practitioners who deliver healthcare service to people with renal care needs. Offered as CPD or stand alone.

Educational aims: This module aims to enhance current knowledge of renal patient care and management with underpinning evidence base.

Outline syllabus: The syllabus typically includes:

Introduction and pathophysiology of the renal system

Investigations in renal disease

Pharmacology in renal care

Patient education and supportive care

Acute Kidney Injury and its management

Chronic Kidney Disease and its management

Ethical consideration in renal care

Renal Replacement Therapies including transplantation

Nutritional support in renal care

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures, seminars, tutorials, reflection on practice and work based learning, practical classes and workshops.

Independent learning includes hours engaged with essential reading especially activities online, case study preparation and presentation, assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in depth understanding of renal anatomy, physiology, and disease processes, including the pharmacological and nutritional needs in renal disease management.

MO2 Critically evaluate the care and management of renal replacement therapies and transplantation, considering psychological, physiological, social, ethical, and cultural dimensions.

MO3 Critically appraise the role of evidence-based practice and multidisciplinary collaboration in the diagnosis, treatment, and service improvement within renal nursing.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzwrvu-20-m.html

Part 4: Assessment

Assessment strategy: This module has one assessment.

Summative Assessment:
Case Study Essay (Maximum 3000 words):
Writing an essay demonstrating knowledge and understanding of the delivery of service to a person with renal healthcare needs.

The essay should include a brief history of the person, the pathophysiology of renal dysfunction and how care was delivered in order to meet the person's healthcare needs. The essay should clearly demonstrate understanding of the role of the practitioners in enhancing future practice and how evidence based practice

influences the delivery of renal services

Formative Assessment:
Case study presentation: Individual presentation utilising a reflective model to discuss a particular aspect of care from practice. This promotes peer learning and appreciation of different roles in the delivery of service in healthcare. This will enable them to explore the foundation for the summative assessment.

Assessment tasks:

Case Study (First Sit)
Description: 3000 word maximum case study
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Case Study (Resit)
Description: 3000 word maximum case study
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: