






MODULE SPECIFICATION

Part 1: Information			
Module Title	Accelerating Learning for Professionals		
Module Code	UZTR1D-20-2	Level	2
For implementation from	April 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Continuing Care Adult Nursing		
Contributes towards	BSc(Hons) Health and Social Care BSc(Hons) Nursing (International)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will introduce you to academic study and help you develop the skills required to support your learning and academic writing.</p> <p>You will cover:</p> <p>Tools and frameworks for learning Assessment and evaluation of learning styles Application of self-assessment of learning approaches, preferences and developmental needs. Development of professional practice Application of learning contracts Concepts of lifelong learning Frameworks for reflection Self-Management of independent study Problem solving Negotiation skills</p> <p>Using evidence to underpin professional practice An introduction to assessing and evaluating evidence Sources of knowledge in personal and professional decision making Sources of evidence The advantages and limitations of evidence based practice Appraising the suitability of information sources Accountability: justifying professional decisions and actions</p> <p>Information management Structure of literature Types of information e.g. statistics, official publications, non-print media</p>

Access to and organisation of sources of information. Searching and reviewing literature. Skills of communication and presentation of information Academic Writing																															
Part 3: Assessment: Strategy and Details																															
Six formative tasks, reflecting on learning experiences already encountered; discussed within either of the two face-to-face tutorials but requiring no summative assessment. This would also be a further opportunity to review the learning outcomes and ensure that all are evidenced and supported through to the summative assessment.																															
One 3000 word assignment. The essay should demonstrate how a variety of sources of evidence have been utilised to inform the students writing on practice.																															
Identify final timetabled piece of assessment (component and element)		Component A																													
% weighting between components A and B (Standard modules only)			A:	B:																											
First Sit																															
Component A (controlled conditions) Description of each element			Element weighting <i>(as % of component)</i>																												
1. 3000 word assignment			100%																												
Resit (further attendance at taught classes is not required)																															
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Part 4: Learning Outcomes & KIS Data																															
Learning Outcomes	On successful completion of this module students will be able to: <ol style="list-style-type: none"> 1. Develop an ability to critically analyse evidence from a range of sources and demonstrate application to professional practice. (Component A) 2. Understand and establish how reflection is integral to learning in both theory and practice. (Component A) 3. Evidence familiarity with and ability to utilise current technology to support learning. (Component A) 																														
Key Information Sets Information (KIS)	A maximum of 48 contact hours comprising of lectures, seminars, interactive group work and student presentations. This also includes one to one tutorial time for each student and student online activity.																														
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;">Key Information Set - Module data</th> </tr> <tr> <td colspan="5" style="text-align: right;"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="3"></td> <td style="text-align: center; border: 2px solid black;">20</td> <td></td> </tr> <tr> <th style="text-align: center;">Hours to be allocated</th> <th style="text-align: center;">Scheduled learning and teaching study hours</th> <th style="text-align: center;">Independent study hours</th> <th style="text-align: center;">Placement study hours</th> <th style="text-align: center;">Allocated Hours</th> <th></th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">48</td> <td style="text-align: center;">152</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> <td style="text-align: center;"></td> </tr> </tbody> </table>				Key Information Set - Module data					<i>Number of credits for this module</i>								20		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		200	48	152	0	200	
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment</p> <table border="1" data-bbox="630 338 1326 573"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Written exam assessment percentage</td> <td>0%</td> <td></td> </tr> <tr> <td colspan="2">Coursework assessment percentage</td> <td>100%</td> <td></td> </tr> <tr> <td colspan="2">Practical exam assessment percentage</td> <td>0%</td> <td></td> </tr> <tr> <td colspan="2"></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%				100%	
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Reading List	<p>https://uwe.rl.talis.com/lists/AC90947F-644C-CE8E-5373-F27A44652F0E.html</p>																				

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First CAP Approval Date	2 June 2015			
Revision ASQC Approval Date	17 January 2018	Version	2	Link to RIA 12523