



MODULE SPECIFICATION

Part 1: Information			
Module Title	Examination of the Newborn		
Module Code	UZUR15-20-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: Must have support and be working in a suitable practice area</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Preparation for the examination of the newborn:</p> <p>History taking and risk factors, preparation of the environment</p> <p>NIPE Standards</p> <p>Holistic examination and assessment of the apparently normal term newborn and the recognition of abnormality, with a focus on the following: eyes, heart, hips and testes</p> <p>Use and care of equipment for examination purposes</p> <p>Communication skills:</p> <p>Multidisciplinary teamwork, referral pathways. communication skills</p>

STUDENT AND ACADEMIC SERVICES

Health Education:

Teaching and support of parents; health education

Ethical-legal issues:

Accountability and responsibility; applied research studies

Teaching and Learning Methods: A variety of teaching and learning strategies will be utilised throughout the module.

Scheduled learning:

Lectures

Seminars

Technology enhanced learning activities

Practical classes and workshops

Work based learning

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. These sessions constitute an average time per level.

Placement learning: learners will undertake neonatal examinations in practice.

Contact Hours:

48 hours contact time

Contact time will also include the use of virtual learning environments (VLEs), blended learning, on-line and other Technology Enhanced Learning (TEL) activities.

Part 3: Assessment

Component A: Objective structured clinical examination (OSCE) and supporting documentation (30 minutes), with critical questioning (maximum 15 mins).

The OSCE and documentation provides students with opportunity to demonstrate ability to undertake a holistic assessment of the newborn, to include making appropriate referrals and developing a plan of care.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE (max 30 minutes), plus critical questioning (maximum 15 mins)
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE (max 30 minutes), plus critical questioning (maximum 15 minutes)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate critical analysis and synthesis of pathophysiology in assessment of the characteristics of the newborn and deviations from normal</td> <td>MO1</td> </tr> <tr> <td>Critically examine and evaluate the evidence base for newborn screening</td> <td>MO2</td> </tr> <tr> <td>Critically evaluate the opportunities provided by newborn examination to engage with the woman and families in health promotion</td> <td>MO3</td> </tr> <tr> <td>Apply skilled communication with women and their families whilst performing the newborn examination assessment, demonstrating compassion and sensitivity</td> <td>MO4</td> </tr> <tr> <td>Demonstrate meeting the Newborn and Infant Physical Examination (NIPE) Standards in theory and in the practice of the neonatal examination</td> <td>MO5</td> </tr> <tr> <td>Demonstrate midwifery leadership within the multidisciplinary team for care planning and risk assessment</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate critical analysis and synthesis of pathophysiology in assessment of the characteristics of the newborn and deviations from normal	MO1	Critically examine and evaluate the evidence base for newborn screening	MO2	Critically evaluate the opportunities provided by newborn examination to engage with the woman and families in health promotion	MO3	Apply skilled communication with women and their families whilst performing the newborn examination assessment, demonstrating compassion and sensitivity	MO4	Demonstrate meeting the Newborn and Infant Physical Examination (NIPE) Standards in theory and in the practice of the neonatal examination	MO5	Demonstrate midwifery leadership within the multidisciplinary team for care planning and risk assessment	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzur15-20-m.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: